

Read and take notes over the 1<sup>st</sup> 4 chapters of the American Pageant Textbook which have been posted on the school's web site. The Following Questions should be answered by the first day of class. Please write your answers on a sheet of notebook paper that I can collect on the first day of class.

After reading and taking notes you should have a good understanding of the first 4 chapters. When we get back to school in August you will have an essay question based on information from the first 4 chapters. I have included a general essay rubric that will be used for scoring essays in this class. I have also included my 13 commandments for better essay writing in U.S. history.

#### Chapter 1:

How did Indian societies of South and North America differ from European societies at the time the two came into contact?

What role did disease and forced labor play in the early settlement of America? Is the view of the Spanish as especially harsh conquerors valid?

#### Chapter 2:

What did England and the English settlers really want from colonization? Did they get what they wanted?

How did the reliance on plantation agriculture affect the southern colonies?

#### Chapter 3:

How were government and religion related in New England and the middle colonies?

In what ways were New England and the middle colonies each like the South, and in what ways were they different?

#### Chapter 4:

Why was family life in New England so different from family life in the South?

## Ap Essay Rubric

### **8-9 essay**

Contains a clear, well developed thesis that fully answers the question  
Supports the thesis with substantial, specific, and relevant information  
Proper balance is given for all parts of the question  
Extensive coverage is given for all ideas and events  
Proper analysis is used  
Essay may contain minor errors  
Essay is very well written and organized

### **5-7 essay**

Contains a strong thesis  
Supports the thesis with some specific, relevant information  
Somewhat unbalanced for some ideas and events  
Some analysis is shown  
May contain errors that do not seriously detract from the quality of the essay  
Has acceptable organization and writing

### **2-4 essay**

Contains a confused or undeveloped thesis  
Little analysis shown  
Provides few relevant facts  
Imbalanced treatment of time periods  
May contain major errors  
May be poorly organized and/ or written

### **0-1 essay**

Lacks a thesis or simply restates the question  
Demonstrates an incompetent or inappropriate response  
Has little or no understanding of the question  
May contain substantial factual errors  
Is poorly organized and/ or written

## Mr. Stupp's 13 Commandments for Writing Essays in U.S. History

1. Thou shall ATFQ (Answer the Full Questions)
2. Thou shall be specific as you can without being wrong
3. Thou shall Pre write
4. Thou shall write a thesis and follow it
5. Thou shall let the reader make judgements for themselves
6. Thou shall say something relevant in arguing your case
7. Thou shall use specific information to back up your argument
8. Thou shall write in 3<sup>rd</sup> person
9. Thou shall write in past tense
10. Thou shall assume the reader does no know much
11. Thou shall be respectful to history in your writing
12. Thou shall use historical terminology when appropriate
13. Thou shall not personify things that are not meant to be personified