

# Advanced Placement European History: 1450-Present

Mrs. Polzinetti

2011-2012

**Moodle:** access Moodle at [www.wayne-local.net/moodle](http://www.wayne-local.net/moodle). Use your school login and password and go to AP European History. There you will find the quiz, forum discussions and resources.

**Part I** Reading-based quiz and discussions

**Due August 19, 2011**

1. Consult Chapters 13-15 in the text book, *A History of Western Society Since 1300* by John P. McKay, Bennett D. Hill and John Buckler. You may also consult other sources; just be sure they are **reliable** (Wikipedia is not always reliable). There will also be some resources on Moodle.

2. **Online Quiz:** Take a timed quiz over these topics:

- Lorenzo de' Medici/ Lorenzo the Magnificent, 1449-1492 (who, what, when, where, why, how)
- Treaty of Lodi, 1454-1494 (who, what, when, where, consequences of its failure)
- Concordat of Bologna (causes, effects, people involved)
- Niccolò Machiavelli (who, what, when, where, why, how)
- Pope Clement VII (who, what, when, major events as pope)
- Michelangelo (who, what, when, where, why)
- Desiderius Erasmus (who, what, when, where, why)
- Sir Thomas More (who, what, when, where, why, how)
- Charles V, the Holy Roman Emperor (who, what, when, where, why, how)
- Diet of Worms (who, what, when, where, why, how)

3. **Online Discussion:** Post new information to **two** different discussions. Please read what has already been posted so you **do not repeat the same facts**. If you are the last to post, this may mean more work for you, so avoid procrastinating! Share 2-3 supporting details that prove or disprove the given statement.

## Topics:

The Renaissance had little-to-no effect on the daily lives of the majority of Europe's population in the 1400s-1500s. Prove or disprove it.

The Protestant Reformation was really motivated by political and economic factors, rather than by purely religious ones. Prove or disprove it.

Increased access to education was the biggest threat to the Roman Catholic Church during the Renaissance. Prove or disprove it.

Philip II did more damage to Spain than anyone else between the years 1492-1650. Prove or disprove it.

While devastating to Africa and the Americas, the age of exploration had practically no effect on Europeans. Prove or disprove it.

4. If you cannot access Moodle, please send a half-page response (per topic) to two of the discussion topics and email me for an alternative quiz.

**Turn over for the rest.**

1. There will be a **map test** on the first day of class. Be able to locate the following:

<b>Salt Water</b>	<b>Rivers</b>	<b>Mountains</b>	<b>Islands</b>
Adriatic Sea	Danube	Alps	Corsica
Aegean Sea	Loire	Pyrenees	Crete
Baltic Sea	Rhine		Cyprus
Black Sea	Thames		Iceland
English Channel			Ireland
Mediterranean Sea			Sardinia
North Sea			Sicily
Norwegian Sea			

<b>Peninsulas</b>	<b>Cities</b>				
Balkan	Amsterdam	Florence	Manchester	Oslo	Venice
Denmark	Augsburg	Helsinki	Moscow	Rome	Vienna
Iberian	Berlin	Istanbul	Naples	St. Petersburg	Warsaw
Italian	Budapest	London	Paris	Sarajevo	
	Dublin	Madrid	Prague	Stockholm	



2. Consider how you will answer the following question on the quiz:

Why is important to know geography when studying history?

**I will expect specific examples, not simply a general statement. As you are reading Chapters 13-15, note occasions when geography was important culturally, economically or politically.**

3. There are plenty of maps in the text book and online. Sporcle.com has many geography quizzes.

**\*If you decide not to complete the summer assignment, please make arrangements to drop the class when you return in August. If you have a text book, please return that as soon as possible.**

Contact me with questions:

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You may also find this assignment (plus other resources) on Moodle  
– go to [www.wayne-local.net/moodle](http://www.wayne-local.net/moodle)  
and use your school login and password to get in.  
Then go to the AP European page.