

COUNTRY COMPARISON PROJECT

NAME: _____

OBJECTIVE: The objective of the project is to compare two different types of countries. When picking your countries use the following website to get your information (<https://www.cia.gov/library/publications/the-world-factbook/geos/ve.html>). Then click on country comparison and use the search for different countries.

Be sure to pick two countries that have differences in government. For example do not pick two countries that both have forms of democracy. This information can be found under government when you are looking at countries in the search. Follow the steps and rubric to ensure you are completing all criteria.

STEP #1: Pick two countries. Create a chart (example on back) that shows descriptions of government, economy overview, religion, imports/exports and military. 2 Points each

STEP #2: Write a 1 page comparison on the different types of governments for both countries. Be sure to explain the major similarities and differences between the two countries. 5 Points

STEP #3: Create a chart of your choice (pie, bar, etc.) that demonstrates the different types of religion that are practiced in your two nations. Be sure to show three religions for each country. 5 points total

STEP #4: Interpret data to make comparisons between and among countries and regions including. Use a chart (similar to step #1) to do the comparison. 2 Points each criteria

A: Birth Rates

B: Death Rates

C: Infant Mortality Rates

D: Education Levels

E: Per Capita Gross Domestic Product (GDP)

STEP #1 Example

	COUNTRY #1	COUNTRY #2
GOVERNMENT DESCRIPTION	Presidential Democracy: Citizens above the age of 18 that register to vote select officials including a president that makes decisions throughout the course of the year.	Dictatorship: One leader has taken control of the country by using military force and having full control on all governmental/country decisions.
ECONOMY OVERVIEW	The economy specializes in higher level jobs with a focus on technical occupations. This shows the country to be industrial based with a reliance on computer manufacturing.	The economy is agriculturally based with rice as the top crop produced. Factory production is very uncommon with the country surviving on a traditional economy system.
RELIGION	The main three religions practiced are Christianity 80 %, Buddhism 9 %, and Judaism 4%.	The focus of religion is Buddhism 70 %, Judaism 15%, and Islam 10%.
IMPORTS/EXPORTS	The major imports include capital goods, foodstuffs, and consumer goods. Exports include natural gas, petroleum, and petroleum products.	Imports include computers, machinery, and crude oil products. Exports include coal, iron ore, and gold.
MILITARY	The branches consist of an army, navy, and air force. The age of enlisting is 17 and all men are required to serve at least 2 years in service.	The branches consist of an army and navy. It is considered very weak and only accounts for 3% of total spending from the government.

RUBRIC

STEP #1: Comparison Chart: ____/10

STEP #2: Government Paragraph: ____/5

STEP #3: Religion Chart: ____/5

STEP #4: Data Comparison: ____/10