

# Wayne Local Schools World Languages

## Spanish 1

### Quarter 3

#### Ohio's New Learning Standards

#### **Communication Standard: *Communicate in languages other than English***

##### **Interpretive**

1. Derive meaning from messages and texts using listening, reading, and viewing strategies.
2. Identify how authentic sources convey viewpoints and use authentic sources critically.
3. Comprehend and interpret information in authentic messages and informational texts.
4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

##### **Interpersonal**

1. Negotiate meaning using requests, clarifications, and conversational strategies.
2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.
3. Express preferences, feelings, emotions, and opinions about familiar and some unfamiliar topics.

##### **Presentational**

1. Convey meaning using writing processes and presentational strategies.
2. Present information, concepts, and viewpoints on familiar and some unfamiliar topics from across disciplines.
3. Present a range of literary, creative, and artistic endeavors to audiences near and far.

#### **Cultures Standard: *Gain and use knowledge of other cultures***

- Identify relationships among common products, practices, and perspectives and compare them across cultures.
- Experience the target language and cultures and share information or personal reactions with others.

Topics	Grammatical Structures	“I can...” statements
Colors Clothing Health & wellness Sports Traveling by plane	Stem-changing verbs (e→ie, o→ue, & e→i) <i>Ser</i> vs. <i>Estar</i> The verb <i>Gustar</i> The verb <i>Jugar</i> Yo-go verbs Simple future	<ul style="list-style-type: none"> <li>✓ I can express clothing and color preferences.</li> <li>✓ I can recognize and use health and wellness terms.</li> <li>✓ I can explain a minor illness.</li> <li>✓ I can talk about sports I play and others play using the verb <i>Jugar</i> and sports vocabulary.</li> <li>✓ I can express airplane travel preferences.</li> <li>✓ I can describe an experience in an airport.</li> <li>✓ I can conjugate and use 3 types of stem-changing verbs.</li> <li>✓ I can tell the difference between the verbs <i>Ser</i> and <i>Estar</i> and use them to talk about myself and others.</li> <li>✓ I can recognize and use verbs with irregular yo forms.</li> <li>✓ I can express ideas about the future.</li> </ul>