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## Waynesville Middle School

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Dear Parents,

We have transitioned to taking grades during the remote learning period for assignments. I just want you to know that we are here for you and your child. As a parent, I also know things can be tough every now and then motivating our children to complete assignments. Keep your head up and keep motivating your child, and we will as well. We can do this together.

Please reach out to me if you need anything.



Karyn Phillips, Principal

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### Transition from Traditional School to Remote Learning:

If you or your student have any difficulties getting to the appropriate websites, or any problems with the Chromebook itself, please contact our **tech department** at [tech@wayne-local.com](mailto:tech@wayne-local.com), and they will be happy to assist.

### Scheduling for Next Year's Classes

By now, every student and parent should have received via email a scheduling request sheet, and instructions on how to request classes for next year. We would like all these requests completed by TODAY April 17<sup>th</sup>. **Please email Janine with your choices today!** Please note: These are ONLY REQUESTS. This is not your actual schedule. Schedules will not be sent out until the end of this school year. Any questions, email [jbrown@wayne-local.com](mailto:jbrown@wayne-local.com).

Communication with  
Waynesville Middle School  
Office:

We would like to share ways that are best to continue communication during remote learning sessions.

Karyn Phillips- Principal

\*Email- [kphillips@waynelocal.com](mailto:kphillips@waynelocal.com)

\*Schedule a virtual conference online through Zoom. Please email me to set up a time and date.

\*Call by phone (513) 897-4706 and leave a voicemail.

Janine Brown-Secretary

\*Email-[jbrown@wayne-local.com](mailto:jbrown@wayne-local.com)

Call by phone (513) 897-4706 and leave a voicemail.

### Emails

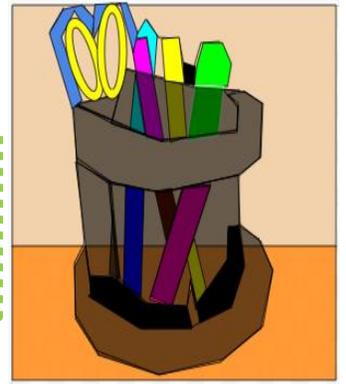
Now, more than ever, it is essential that the school has the best email for you, in order to be able to pass on important information. If there is an email you would prefer us to send communications to, please log onto Final Forms at <https://waynelocal-oh.finalforms.com/> and change Parent Number One's email to the email you want the communication to go to. The computer pulls the email from parent one's information, so that email needs to be the one you would like us to use. Thanks!

## Student Shout Outs!

**Shout out to Abby Buck, Luke Castor, Vincent Hazen, Shannah Morgan, and Maddie Berens for their hard work and success this past week! Great work guys, I know this hasn't been the easiest!**

- Mrs. Harvey

Ian Byerly - Great still life using Google Draw – Mrs. Ballard



Aleah Dietz- Detailed photographs from Intro to Digital - Great Job!

– Mrs. Ballard

Riley Johnson- Creative Skittle Color Pattern. Well done Riley! – Mrs. Ballard



Cory St Pierre- Creating an amazing sculpture house with all the amenities. Thanks for sharing it with me! – Mrs. Ballard



A big shout-out to all the 7th graders for their Flip the Switch Biome Creatures! They were imaginative, creative, and wonderfully weird! Here are some that showed a phenomenal understanding of the demands of the new biome and made some innovative changes to their creatures:

- Livvy Walters for her deciduous forest thorny devil
- Baxter Hartsock for his desert chimpanzee
- Eli Peelle for his coral reef angler fish
- AJ Turkelson for his intertidal zone owl
- Aleigha Post for her intertidal zone gray squirrel
- Ashleigh Weaver for her deciduous forest thorny devil
- Madison Flannery for her intertidal zone black bear
- Natalie Mauldin for her grassland emperor penguin
- Cassidy Adlesh for her coral reef capybara hybrid
- Russell Sherod for his estuary raccoon
- Caleb Ingle for his estuary caribou
- Garrett Lundy for his grassland kingfisher
- Ellie Ripperger for her intertidal zone owl
- Kaytlyn Meeks for her deciduous forest hammerhead shark
- Savannah Taylor for her rainforest black rhino

Kale Rowland –

Kale has worked extremely hard the past two weeks learning how to do remote learning. He has shown up for every Zoom video and has done a great job at completing his assignments. Keep up the great work Kale!

- Mrs. Baker



Hope everyone had a relaxing long weekend. Here are some pictures of our staff channeling their inner Zen. We would love to see how some of you are relaxing after completing your online classwork. Please email those pictures to [jroyalty@waynelocal.net](mailto:jroyalty@waynelocal.net)

## REMOTE LEARNING EXPERIENCE (RLE) MIDDLE AND HIGH SCHOOL (6th - 12th grade)

We are all living in unprecedented times and the impact on our lives, personally, socially, and professionally, is significant. Wayne Local Schools is committed to a Waynesville Way approach to teaching and learning. Our Waynesville Way approach will allow us to be compassionate, responsive, and equitable to our students' and families' unique situations and circumstances. Our approach to grading reflects the following principles:

### EXPRESS CARE:

While we adjust to a new remote learning experience, our focus is first and foremost on student learning and ensuring our students' well-being. During this unprecedented time, students' grades are secondary to student learning.

### SHARE POWER:

Strong relationships and open communication among our school teams, students, and families are essential elements for supporting students' engagement in learning.

### PROVIDE SUPPORT:

Students and their families are having a wide range of experiences during this worldwide crisis. Recognizing the challenges they may be facing, and are out of their control, our grading policies must do no harm to any child.

### Remote Learning and Grading Expectations

- Students are expected to complete assignments with Remote Learning Experience and progress in their learning. Students will demonstrate engagement by logging into their remote courses and completing and submitting RLE assignments and activities, including graded learning components that allow them to demonstrate their understanding of the content. Students who need extra support should reach out to their teacher with questions, needs, and concerns.
- Students who complete assignments and are actively engaged in Remote Learning Experience will be "held harmless" for 4th quarter grades. Any graded assignment/activity during remote learning cannot harm a student's 4<sup>th</sup> quarter grade for a course, i.e. cannot lower their grade from what they had at the beginning of remote learning (March 30, 2020). Graded RLE assignments/activities during remote learning can maintain or raise a student's grade.
- Our school teams will make an effort to connect with students who are not engaging in remote learning. A teacher, in conjunction with the building team (administrators, counselors, and support educators where appropriate), will make every attempt to connect with the student and family to determine how to support the student in engaging in the RLE assignments/activities.
- Students who do not engage in Remote Learning Experience, or who do not show basic levels of understanding, will receive an "incomplete." Our school teams will make every effort to support each student. If students are unable to engage in remote learning even with those supports from the school team, the school team will collaborate with students and/or family to determine future steps for the student's learning.

### RLE 4th QUARTER AND FINAL GRADES:

We have given significant thought to how 4th quarter grades will be calculated for our students. It is our belief that no student should be academically punished as a result of this extended closure. While some of our students may thrive and prefer this remote learning environment, others may struggle. To ensure this extended closure does not inadvertently punish any student, we have devised the following system which will be used to calculate 4th quarter grades:

- If a student had a passing grade at the end of the 3rd quarter, that student cannot receive a failing grade for the 4th quarter.
- Should a student perform well during 4th quarter/extended closure, they may earn a 4th quarter grade HIGHER than their earned 3rd quarter grade.
- If a student does not engage at all in remote learning or has a grade below a 59.5 (from the 3rd quarter) -Student receives an incomplete and a plan to mitigate lost learning is put in place.
- OHSAA Student-Athlete Eligibility - Schools throughout Ohio have not yet received official guidance from the OHSAA regarding how the eligibility for student athletes will be calculated for fall sports. As a member school of the OHSAA, we will follow the bylaws by OHSAA once they have been developed and published. Currently, athletic eligibility for the fall is still based on 4th quarter grades. At the local level, we will make every effort we can reasonably make to support the eligibility of our student athletes.
- The final grade will be calculated based on all four quarters and semester one exam (if taken). Any quarter that has an incomplete grade will have an incomplete final grade and the student will be responsible for missing work before obtaining a final grade in that subject