

# Waynesville High School

Program of Studies

2026–2027

Board Approved 2/9/26



---

*Welcome to Waynesville High School. This handbook is designed to help students plan their high school course of study. We have made several changes to our current programs and requirements and we hope that these changes will encourage all students to take advantage of every opportunity offered at WHS. Waynesville High School has the highest rating given by the Ohio Department of Education with a faculty that is very caring, experienced and nurturing. We hope you will use this handbook as a guide to help you throughout your high school career.*

## WHS Grading Scale

<i>Letter Grade</i>	<i>Percentage</i>	<i>Quarter Grades</i> Each 9 weeks quarter grade is based upon the following:	<i>Semester Grades</i>
A+	97-100	12 points	11.6
A	93-96	11 points	10.6
A-	90-92	10 points	9.6
B+	87-89	9 points	8.6
B	83-86	8 points	7.6
B-	80-82	7 points	6.6
C+	77-79	6 points	5.6
C	73-76	5 points	4.6
C-	70-72	4 points	3.6
D+	67-69	3 points	2.6
D	63-66	2 points	1.6
D-	60-62	1 point	0.6
F		0 points	

### Grade Point Average Computation

<i>Letter Grade</i>	<i>Percentage</i>	<i>Non-Weight Pt Value</i>	<i>Honors Weight Pt Value</i>	<i>AP Weight Pt Value</i>
A+	97-100	4.3	4.8	5.3
A	93-96	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	70-72	1.7	1.7	1.7
D+	67-69	1.3	1.3	1.3
D	63-66	1.0	1.0	1.0
D-	60-62	0.7	0.7	0.7

\*All Honors and AP courses are weighted. CCP Courses are weighted if offered in that subject area at WHS.

\*\*\*Honors Diplomas (NGPA 3.5) and National Honor Society (NGPA 3.6) are based on the NON-WEIGHTED GPAs. This is important to know and understand when scheduling any Honors and/or Advanced Placement courses.

## Semester Grades

For semester grades, each quarter is worth 40% and the semester exam is worth 20%. To calculate: double the point value for the two quarters, add the point value for the exam and divide the total by 5. A 0.6 elevator will be used to determine when to use a higher grade.

## Final Grades For Year Long Classes

Each quarter is worth 20% and each semester exam is worth 10%. After the final grade is computed the Grade Point Average (GPA) is then figured. For final grade, double point value for all quarters, add the point value for the exams, divide the total by 10. A .6 elevator will be used to determine when to use a higher grade.

- Any student who does not receive a passing grade in two out of the three components of the semester (the two quarters and the quarter exam average) will receive a final grade of “F” for the semester.
- Any student who fails the second semester will fail the course for the year.
- Students must pass the course for the year to receive credit for the course.

## Grade Level Guidelines

Students are given grade classification based on the following schedule of credits. These are ONLY guidelines used to determine if a student is on track for grade.

Grade 9	less than 5 credits
Grade 10	must have 5 credit
Grade 11	must have 10 credits
Grade 12	must have 15 credits

## Credits

A student may not earn partial credit in any quarter, semester, or year course taken at WHS unless approved by the principal.

# Graduation Requirements

## Class of 2023 and beyond

English	4.0	
Math	4.0	(must include Algebra II or Algebra II equivalent)
Science	3.0	(must include 1 unit of physical sciences, 1 unit of life sciences and 1 unit advanced study in one or more of the following sciences: chemistry, physics, anatomy, biology II or higher)
Social Studies	3.0	(must include World History –1 credit, American History –1 credit), and Government –0.5 credit OR AP Government –1 credit)
Fine Arts *	1.0	
Health	0.50	
Physical Ed.	0.50	
Personal Finance	0.50	Counts as an elective
Electives**	4.5	Credits earned from additional <u>physical education</u> or <u>health</u> courses may <u>NOT</u> be used to meet the units of electives.
Total:	21 Units of Credit	

\*Students must complete at least two semesters (or 1 year) of fine arts (1.0 credits) taken any time in grades 9–12. Students following a career–technical pathway (WCCC) are exempted from the fine arts requirement. Additional art credits above 1.0 fall within the elective category.

\*\*ODE requires a minimum of 5 elective units. Students must complete the 0.50 personal finance credit that counts as an elective, therefore, 4.5 more elective credits are needed. Electives can include one or any combination of foreign language, career–technical education, technology, business, career, and additional fine arts credit excluding the 1.0 needed). Credits earned from additional physical education or additional health courses may NOT be counted to meet the five units of electives. They will not count towards the total of 21 credits, if a student takes more than 0.50.

For more information on credits (link): [ODE Course Requirements](#)

## Testing Graduation Requirements

The courses in which students take an end-of-course exam will be: ELA II, Algebra I, Geometry, Biology, American History and American Government.

Students can earn from 1–5 points for each exam, based on their performance.

5 – Advanced      4 – Accelerated      3 – Proficient      2 – Basic      1 – Limited

Students who take American History or Government as part of Advanced Placement or College Credit Plus programs can use their scores from the programs' end-of-course exams in place of the state end-of-course exam scores to accumulate graduation points.

In addition to the minimum total of 21 credits in specified subjects and taking the required tests, students in the Class of 2023 and Beyond **must also** complete the following to graduate:

1. **Show Competency** – Students **MUST** earn a passing score on Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. The competency cut score shall be **684** for both the Algebra I and ELA II End of Course tests.
2. **Show Readiness** – Students **MUST** also earn two of the following diploma seals, choosing those that line up with their goals and interests. These seals give students the chance to demonstrate academic, technical and professional skills and knowledge that align to their passions and interests.

At least one of the TWO must be Ohio-Designed:

OhioMeansJobs Readiness Seal (Ohio)

Industry-Recognized Credential Seal (Ohio)

College-Ready Seal (Ohio)

Military Enlistment Seal (Ohio)

Citizenship Seal (Ohio)

Science Seal (Ohio)

Honors Diploma Seal (Ohio)

Seal of Biliteracy (Ohio)

Technology Seal (Ohio)

Community Service Seal (Local)

Fine and Performing Arts Seal (Local)

Student Engagement Seal (Local)

For more information on the Graduation requirements for the Class of 2023 and beyond, click [here](#) or [here](#).

*\*To earn WHS Local Seals, students must complete paperwork through WHS and submit to guidance counselors one semester prior to graduation. Click [here](#) for that information.*

## Graduation Expectations

Waynesville's graduation requirements meet or exceed the standards set forth by the Ohio Department of Education. In order to graduate a student must pass the required credits of the school district and must pass all ODE requirements as explained in the program of studies. No student will participate in graduation exercises unless all requirements for graduation are met and all fees are paid. All seniors who plan on participating in the WHS Graduation ceremony are required to participate in all designated practices. Those who fail to attend graduation practice may not be allowed to participate in the graduation ceremony.

The code of conduct will be enforced at all times. Any senior who participates in any activities (at the end of the school year) that includes but not limited to: vandalism, hazing, unlawful acts or any disruption of the education process, will be disciplined according to the code of conduct and may be removed from the graduation ceremony at the discretion of the administration.

### Class Rank

In determining valedictorian and salutatorian (rank of number one and number two respectively), class rank will be figured at the end of the fall semester of the school year. To be eligible for valedictorian or salutatorian honors, a student must have attended Waynesville High School the equivalent of two full school years, including one semester of their senior year.

Students who finish high school at the end of their fall semester of their senior year are not eligible for valedictorian or salutatorian honors.

*The principal will select students for these honors on the basis of the cumulative grade point average after the first semester of the senior year. The Valedictorian and Salutation will be announced at the start of the 4<sup>th</sup> quarter of their senior year.*

### WHS Awards Program and Recognition of Cum Laude Students

Each spring, students at WHS are recognized for achievements in and out of the classroom. Students who have achieved an excellent GPA (calculated after the fall semester of the senior year) will be designated by the following titles:

Summa cum laude: students who are in the top 5%

Magna cum laude: students who are in the top 6–9%

Cum laude: students are in the top 10%

*The principal will select students for these honors on the basis of the cumulative grade point average after the first semester of the senior year. Students in the top 10% select one student to speak at graduation (Excluding valedictorian and salutatorian).*

# Honor Diploma(s)

## High School Honors Diploma by the Ohio Department of Education Honors Diploma Requirements

High school students can gain state recognition for exceeding Ohio’s graduation requirements through an honors diploma. To meet honors diploma requirements, students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences.

Ohio students have the opportunity to choose to pursue one of six honors diplomas:

1. Academic Honors Diploma
2. International Baccalaureate Honors Diploma
3. Career Tech Honors Diploma
4. STEM Honors Diploma
5. Arts Honors Diploma\*
6. Social Science and Civic Engagement Honors Diploma

Students must meet all but one of the following criteria. Each of these criteria go beyond the standard requirements for a diploma for the classes of 2023 and beyond. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a “Student Strength Demonstration.” The previous requirements to earn an honors diploma are also available for students in the classes of 2023–2025.

### ACADEMIC HONORS DIPLOMA – *Note: 1 unit = 1.0 credit*

- |                          |   |
|--------------------------|---|
| 1) Math                  | Fourth math must be > Algebra 2   |
| 2) Science               | One additional unit Advanced Science  |
| 3) Social Studies        | One additional unit Social Studies  |
| 4) World Languages *     | Three sequential units of one world language, or no less than 2 sequential units of two world languages studied |
| 5) GPA 3.5 *             | On a 4.0 scale  |
| 6) ACT/SAT *             | ACT: Score of 27 or higher, SAT: Score of 1280 or higher  |
| 7) Seal Requirement      | Earn two additional diploma seals, not including Honors Diploma Seal  |
| 8) Experiential Learning | Field Experience, <u>OhioMeansJobs Readiness Seal*</u> , Portfolio or Work-Based Learning                       |

\*\*Students can use OMJ Readiness Seal in 2 additional seal requirements if it is NOT used in the Experiential Learning category.

## Honors Diploma Con't

### Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace one (\*) of either the (4) World Language, (5)GPA, or (6) ACT/SAT, requirement for any Honors Diploma. The Student Strength Demonstration options are listed below. The same options exist for each of the six honors diplomas\* but, where relevant, should reflect coursework or experiences relevant to the theme of the Diploma. For example, a student earning the Academic Honors Diploma and using the College Credit Plus option to replace another requirement for the diploma should have College Credit Plus courses relevant to the Academic Honors diploma.

### OPTIONS:

College Credit Plus: 12 total College Credit Plus credit hours

Advanced Placement: three courses with score of 3 or higher on AP tests

Work-Based Learning: 250 total hours of work-based learning

Career-Technical Assurance Guide (CTAG): 12 total credits

Apprenticeship/Pre-Apprenticeship: Completion or Evidence of Acceptance if required to be older than 18

WorkKeys: Score of 6 or higher on all tests (\* void for Career-Tech Honors Diploma)

Armed Services Vocational Battery: Score of 50 or above on the ASVAB

# Scheduling

---

## Advanced Placement Courses

The Advanced Placement (AP) Program is a national program for college level courses and examinations for secondary school students. Over 90% of college and university Advanced Placement candidates are given college credit and or advanced placement when AP exams results are considered acceptable. There is a charge for each exam. The cost per exam is \$98. Additional weighted credit is given for courses designated as AP. Students enrolled in AP courses are expected to take the AP Exam.

## Honors Courses

Honors courses challenge the student to go beyond the content and work required in the college preparatory courses. These courses are exceptional preparation for students working toward a college or university career. These courses have specific requirements which are listed under course descriptions and are weighted. Additional weighted credit is given for courses designated as Honors. The weight for Honors will be less than the weight for Advanced Placement Courses starting with the class of 2023.

## Career-Technical Education (CTE) WCCC Courses

House Bill 96 (Effective September 30, 2025) states Career-Technical Education (CTE) courses that qualify for CTAG (college credit) will now be recognized the same way as other advanced courses, such as AP, CCP, or IB. Each district determines its own course weighting, but qualifying CTE courses must receive equal credit weighting where advanced standing is recognized. This ensures all students receive fair recognition for advanced-level learning.

## Gifted Services

Gifted services will be provided according to each identified student's Written Education Plan in Honors, Advanced Placement, College Credit Plus and college prep courses where there are 2 or more similarly identified gifted students in the class period. Gifted services may be waived by providing a written request to the Gifted Coordinator when courses are scheduled.

## Special Education Services

Special Education services will be provided in all courses according to each identified student's Individual Education Plan.

## College Prep Courses

College prep courses are the standard high school courses that all students follow for core and elective credit. These also provide a well-balanced program for a wide variety of life pursuits.

### Credit Flexibility/Educational Option

The board recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning. For identified gifted students, the Educational Option policy is another way of allowing this customization. A copy of both guidelines and application processes may be obtained in the high school office. Many students utilize the WCESC Virtual Academy for Credit Flex options.

### Summer School

Summer school is recommended for any student who fails a course that is required for graduation or who falls behind in the number of credits accumulated. All summer school work taken must be approved in advance by the principal or designee. Most students utilize the WCESC Virtual Online Academy or TRECA for summer school.

### Credit Earned in Middle School

High school coursework completed in the middle school level will count toward minimum graduation requirements if:

1. The course is taught by a teacher that is licensed or certified for teaching the course in the high school
2. The course meets the high school curriculum requirements as designated by the Board of Education
3. All high school courses completed at the middle school for high school credit will count in the student's GPA and class rank.
4. All exams will count and follow the high school procedure of exams counting for a 20% separate grade for their final exam.
5. High school courses can not be dropped after 10 days of the beginning of the term.

### Repeating a Course

Students may request the option to repeat a previously taken WHS course if taken the following year at WHS after the original attempt. This option is pending on availability of seats in the classroom.

### Incompletes

Unless there are extenuating circumstances related to medical factors, all incompletes must be made up within 2 weeks after the end of the marking period or semester. Failure to do so will result in a zero for the assignments and a possible "F" in the course. THIS WILL BE ENFORCED.

### Student Course Load

Each student is required to carry a minimum number of six courses each year, regardless of the number of credits already accumulated. In our 7 period day students are required to fill 6 periods. Students may have no more than 1 ACTIVE study hall per day. Study hall students are required to be engaged in learning throughout the entire period. Seniors may have senior option one, and one study hall, the rest must be courses.

### Schedule Changes

Careful course planning on the part of the student and parent with your teachers and counselor should keep the number of students wishing to drop a course at a minimum number. Students must fill out a schedule change request form and return it with their parent's signature of permission. Schedule changes are only permitted the first week of classes. Courses dropped after the first 5 days for semester and year courses must be with parental and principal's approval and will result in an "F" on the permanent record. THIS WILL BE ENFORCED

### Report Cards

Report cards are issued at the end of each quarter, or nine week session. Letter grades are used to designate a pupil's progress. All student fees should be paid in full.

### Honor Roll

Honor Roll per quarter is based off of a weighted GPA. Please note that the ODE Honors Diploma (NGPA 3.5+) and National Honor Society (NGPA 3.6+) are both based off of a Non-weighted GPA. Full Time College Credit plus students will only be recognized for honor roll the 2nd and 4th quarters (the end of Fall & Spring Semesters). Part-Time College Credit Plus students will be recognized for honor roll 2nd and 4th quarters as well. Part-Time CCP students can also be recognized for honor roll 1st and 3rd qtr but ONLY IF they carry 5 Carnegie units of WHS classes.

### Field Trips

Field trips are considered an extension of the classroom, consequently all school rules apply. No student may participate in any school-sponsored trip without written parental consent.

### Homework

The assignment of homework can be expected. Student grades will reflect the completion of all work, including outside assignments. Homework is also part of the student's preparation for state testing and graduation.

### Senior Option 1

Senior Option 1 is offered to allow seniors to arrive at WHS after the 1st period if enrolled in at least three out of the four content area courses offered, and carry 5 Carnegie units. Students must also maintain a 70% in all classes and no more than 5 unexcused tardies. Those that fail to meet this requirement will forfeit their senior option and report to school at normal time and attend study hall.

### College Credit Plus (CCP) Schedules

Students registered for online courses are expected to attend WHS full day (exception of Senior Option). A designated CCP Lab area will be available each period of the day for any student registered for an online course. WHS will also offer online CCP courses with a WHS proctor and/or adjunct for specific courses. Students attending the college campus for CCP courses may still attend WHS part-time to take WHS courses, if schedule allows.

### Early Graduation

Application for early graduation must be submitted to the principal one semester prior to expected graduation date unless approved by the principal. Early Graduation forms can be found on the WHS website. Students who elect to graduate early are still permitted to participate in graduation ceremonies with his/her designated class but are not considered for class rank honors.

### Study Hall

Students will be engaged in learning for the entire period. Students wishing to be a student assistant for a teacher during their study hall period must have all paperwork completed within the first 10 days of the semester. \*Students must maintain an average of 80% or better in all courses in order to be a student assistant. Not every period in the day will have a study hall available.

## College Entrance Tests (ACT/SAT)

### ACT

The ACT is a national college admissions examination that consists of subject area tests in English, Mathematics, Reading and Science. It is recommended that students take the ACT for the first time during the Spring of Sophomore Year or Fall of Junior Year. **The state of Ohio will pay for all 11th grade students to take the exam free of charge one time in the spring.**

For More Information on Registration, Test Prep, Scores, College Planning, Financial Aid, Career Planning, Student Blogs and FAQs go to: [www.actstudent.org/index.html](http://www.actstudent.org/index.html)

### SAT

**SAT Test**– The SAT has been redesigned to measure the most important skills, knowledge, and understandings; to be fair to all students; and to model what students are learning in the best high school classrooms. Because the SAT assesses the content that matters most for college and career readiness, SAT scores provide meaningful information about a student’s likelihood of succeeding in college. The new test design includes an Evidence-based Reading and Writing test and a Math Test. The Writing portion of the test is now optional. (Total testing time is 3 hours and an additional 50 minutes if the student registers for the optional Writing Test.)

Which test should you take? SAT I-Reasoning Test or SAT Subject Test

All students should register for the SAT I first. If your future college requires you to take the SAT Subject Tests they will indicate so on their website. There are several SAT II tests you can register for. Each college and/or degree program determines the test for which you need to register.

**SCORING** – Total score will be given ranging from 400–1600 which will include the Reading/Writing Test score and the Math Test score. If the student takes the optional Writing portion there will be a score ranging from 2–8 on each of three dimensions for the Essay. Essay results are reported separately from the combined score. There is no longer a deduction in scoring for incorrect or blank answers.

### College and Career Readiness (ACT or SAT) Scores

One of the pathways that students may use to meet the test requirement for graduation is a college and career readiness test. The two tests that meet this pathway are the ACT and SAT. Colleges and universities use the ACT and SAT to determine student readiness for the rigors of higher education. These institutions generally expect that students who earn "remediation-free" scores will be able to succeed in their college courses.

Students must earn “remediation-free” scores (or higher) in each of the three sub score areas, **two in English language arts and one in mathematics:**

- ACT – English 18, Reading 22, and Math 22
- SAT – Reading and Writing (EBRW) 480, Math 530

\*If students earn “remediation-free” scores they will then earn the College Ready Seal.

# Advanced Placement Program

The College Board's Advanced Placement Program® (AP) enables students to pursue college level studies while still in high school. AP provides willing and academically prepared students with the opportunity to earn college credit, advanced placement or both. Taking AP courses also demonstrates to college admission officers that students have sought out the most rigorous coursework available to them.

Each AP course is modeled upon a comparable college course, and college and university faculty play a vital role in ensuring that AP courses align with college-level standards. Talented and dedicated AP teachers help AP students in classrooms around the world develop and apply the content knowledge and skills they will need later in college.

Each AP course concludes with a college-level assessment developed and scored by college and university faculty as well as experienced AP teachers. AP Exams are an essential part of the AP experience, enabling students to demonstrate their mastery of college-level course work. Most four-year colleges and universities in the United States and universities in more than 60 countries recognize AP in the admission process and grant students credit, placement, or both on the basis of successful AP Exam scores.

Performing well on an AP Exam means more than just the successful completion of a course; it is a gateway to success in college. Research consistently shows that students who receive a score of 3 or higher on AP Exams typically experience greater academic success in college and have higher graduation rates than their non-AP peers.

- Students learn rigorous college-level content and skills
- Taking AP is valued in the college admission process
- AP courses are interesting and rewarding academic experiences
- Opportunity to earn valuable credit and placement in college
- 85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions
- Colleges rank grades in college-preparatory courses and strength of curriculum as the two top factors in the admission decision
- AP courses tell college admission officials that students are challenging themselves and preparing for the rigors they'll encounter in their college careers
- Taking an AP course helps students build critical thinking skills, confidence, and the essential time management and study skills needed for college success
- Nationally, research shows that students who score a 3 or higher on an AP Exam typically earn higher grade point averages in college and have higher graduation rates than their non-AP peers.

# College Credit Plus (CCP)

College Credit Plus (CCP) gives students the opportunity to take college courses for free and receive college credit as a High School student. All public school districts must allow college-ready students in grades 7–12 who qualify for college admission to have the opportunity to participate in this new program. **Additional weighted credit is given for courses designated as CCP as long as a weighted course is offered at WHS in the subject area.** Wayne Local Schools are very proud to have partnered with Sinclair Community College and will be working together to offer the best opportunities for our students. Students are NOT required to select Sinclair Community College and can choose other post-secondary opportunities. It is the student's responsibility to complete all registration and application policies established at each university or college.

## *Important things to consider:*

- It is the student's responsibility to complete all registration and application policies established at each university or college.
- If a student is not successful in CCP or withdraws AFTER the CCP withdrawal date, the student/parent will be required to repay the cost of each course and textbooks.
- CCP courses are REAL college courses for REAL college credit; the grades will go on the student's permanent college record. Before enrolling, the student should make sure you are ready for the demanding work a college class will require, or it could hurt your chances at college acceptance at a later date.
- CCP students cannot take more than 30 college credit hours per academic year and not more than 120 college credit hours total.
- Students in the CCP program must maintain full-time status, carrying FIVE Carnegie units per semester, for sports eligibility. [CCP Sports Eligibility Rules](#)
- CCP students that take CCP courses and WHS courses cannot exceed full-time status. Students must refer to the ODE formula when registering for high school and college courses. This formula is utilized to ensure students do not exceed full-time status. Full-time status can be calculated as follows:
  - a.  $30 - (\text{HS Credits} \times 3) = \text{Maximum CCP credit hours per year}$  1.
  - b. Determine the student's number of high school ONLY credits 2.
  - c. Multiply that number by 3 .
  - d. Subtract the result from the number 30

That number is the total number of college credits that College Credit Plus students may earn that academic year

- WHS offers a CCP Lab each period within the school day, as well as multiple online CCP courses that are embedded within the school day with a WHS proctor, for support within the course.
- CCP students registered for online courses are expected to attend WHS full day and work on their CCP online courses at WHS campus. Students attending the college campus for CCP courses may still attend WHS part-time to take WHS courses, if schedule allows.
- Please see the WHS Website under the College Credit Plus tab, for more information.

# Course Offerings

## ENGLISH

<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>
English 9	English 10	English 11	English 12
Honors English 9	Honors English 10	Honors English 11	AP Lang. and Comp.
		AP Lang. and Comp.	AP Lit. and Comp.
		AP Lit. and Comp.	CCP English (ENG1101)
		CCP English (ENG1101)	CCP English (ENG1201)

### English 9 – Year Long, 1.0 credit,

Students in English 9 engage with a curriculum focused on grammar, literature, vocabulary, and writing. Writing instruction emphasizes informative, argumentative, and literary analysis pieces. Coursework is aligned with department and state standards, and instruction is guided by Webb’s Depth of Knowledge framework. Literature serves as the cornerstone of the course, with students exploring works spanning from the 16th century to the present day. Students engage with a variety of texts, including novels, short stories, plays, poems, articles, podcasts, and film, fostering critical thinking, analysis, and communication skills across multiple formats.

### Honors English 9 – Weighted Course,

Honors English 9 offers an accelerated and rigorous curriculum in grammar, literature, vocabulary, and writing, with a focus on informative, argumentative, and literary analysis pieces. Coursework is aligned with department and state standards and guided by Webb’s Depth of Knowledge framework. Students study a timeline of literature from the 16th century to the present, with some text pairings deliberately more challenging to encourage deeper analysis and critical thinking.

Instruction emphasizes student-led learning, including frequent group work, discussions, and formal presentations, with fewer teacher-led lessons. Writing expectations are elevated, requiring more in-depth analysis, synthesis, and polished communication. Students engage with a diverse range of texts, including novels, short stories, plays, poems, articles, podcasts, and film, developing critical thinking, collaboration, and advanced communication skills.

**Prerequisites:** Recommendation of current teacher is required. Recommendation will be given based on the following criteria:

- English 8 students wanting to move to Honors English 9 must have a 90% report card grade or better each quarter of English 8.

- Advanced English 8 students wanting to enroll in Honors must have an 88% report card grade or better each quarter of Advanced English 8.
- Academic Honesty
- MAP Assessment Scores
- Responsibility and Good Attendance

### English 10 –

English 10 emphasizes reviewing and extending content and skills developed in previous English courses while preparing students for the kind of critical thinking, written and verbal expression, and reading strategies that are continued in later years. Students will compose explanatory, argument, and research works. This course is designed to help prepare students for the ACT in English and Writing, and the End of Course (EOC) exam required as a pathway for graduation.

### Honors English 10 – *Weighted Course,*

This course is designed to meet the same objectives as the College Prep course but utilizes more challenging writing assignments and reading materials in order to cover content and skills in greater depth. Expectations for this course are considerably higher in evaluation as well as student productivity and class participation. Students will compose-explanatory, argument, and research works. This course is designed to help prepare students for future enrollment in AP English classes, the ACT in English and Writing and the End of Course (EOC) exam, which is required as a pathway for graduation.

### **Prerequisites:**

Recommendation of current teacher is required. Recommendation will be given based on the following criteria:

- English 9 students wanting to move to Honors English 10 must have a 93% report card grade or better each quarter of English 9.
- Honors English 9 students wanting to remain in Honors must have an 88% report card grade or better each quarter of Honors English 9.
- Academic Honesty
- Responsibility
- Good Attendance
- MAP Assessment Scores will also be taken into account.

### English 11 –

English 11 is a college-prep course designed to address the writing, reading, listening, and speaking skills of every student. There will be some online assignments and assessments throughout the year. After regular practice, students will compile a portfolio showing their progress throughout the semester. This class will also provide frequent vocabulary exercises, ACT and SAT test prep, and leadership opportunities.

### Honors English 11 – Weighted Course,

This course is designed to challenge college-bound juniors; students taking this should make a commitment to preparation outside of class and participation in class discussions. Expect to work primarily on developing literary analysis skills, both in discussions and frequent writing exercises. Readings will mostly stem from nineteenth and twentieth century authors, covering a variety of genres. This class will also dedicate time toward vocabulary and ACT/SAT preparation and improvement.

Honors English 11 provides a strong foundation for students planning to take Advanced Placement English Literature and Composition or Advanced Placement Language and Composition.

Recommendation of current teacher is required. Recommendation will be given based on the following criteria:

- English 10 students wanting to move to Honors English 11 must have a 93% report card grade or better each quarter of English 10.
- Honors English 10 students wanting to remain in Honors must have an 88% report card grade or better each quarter of Honors English 10.
- Academic Honesty
- Responsibility
- Good Attendance
- Accelerated or Advanced on Winter Benchmark
- MAP Assessment Scores will also be taken into account.

### Advanced Placement English Language and Composition – Weighted Course, for Grade 11 or 12, Fee: The AP Exam cost is \$98.00

This is a rigorous, college level course that includes intensive study of prose (e.g., biographies and autobiographies, fiction, essays, journalism, social and political writing, science and nature writing) across a wide range of periods and rhetorical contexts. Students become skilled at writing for a variety of purposes, audiences, and rhetorical contexts. This course prepares the student for the Advanced Placement test in Language and Composition.

In May students will take the College Board Exam to determine college level achievement. The results of the exam are reported to the student's college of choice, as participating colleges and universities then recognize qualifying rank on the test by granting credit and/or placing the student into more advanced courses. It is strongly recommended that the student taking this course shall have completed Honors English 10 or Honors English 11 prior to this class.

**Note:** All incoming AP students must fulfill the summer reading and writing assignments throughout the summer.

**Prerequisites:** Requirements from Current English Teacher Required based

on the following criteria:

- 90% or higher average in current English course.
- current English course.
- desire for challenging work / parent support,
- academic honesty, and responsibility

### English 12 –

This college preparatory course focuses on the skills needed to become successful readers and writers. Designed for college- and career-bound students, a wide variety of rhetorical readings and writings will be explored, using professional and student models for study. Reading genres range from short fiction and the epic to nonfiction and opinion. Writing genres include any/all of the following: process, cause and effect, comparison-contrast, classification-division, definition, argumentation, research, opinion/persuasion, speech-debate, personal experience, critical analysis and the creative. Vocabulary, grammar/usage, and mechanics are also embedded within each unit of study. The class will also have the option to partner with the United Way of Warren County to offer in class speakers from local companies as well as tours.

### Advanced Placement English Literature and Composition – *Weighted Course, Grade 11 or 12,*

*Fee: The AP Exam cost is \$98.00*

This is a rigorous, college-level course designed for interested and competent senior students. This course is an in-depth study of world literature, arranged by genre. Students will be responsible for reading novels, plays, and poetry. Essays will demonstrate an understanding of literature, an ability to generate original ideas about literature, and an ability to critically interpret and evaluate literary works.

In May, students will take the College Board Exam to determine college level achievement. The results of the exam are reported to the student's college of choice, as participating colleges and universities then recognize qualifying rank on the test by granting credit and/or placing the student into more advanced courses.

**Note:** All incoming AP students must fulfill the summer reading and writing assignments throughout the summer.

**Prerequisites:** Requirements from Current English Teacher Required based on the following criteria:

- 90% or higher average in current English course,
- desire for challenging work / parent support,
- academic honesty, and responsibility

### ENG1101 English Composition I *Weighted Course (Semester 1), 1.0 credit, Grades 11 and 12*

This is a College Credit Plus course through Sinclair Community College. Students that are eligible for the CCP program, and have completed all the requirements to participate may register for this course. It will run as an online course and be embedded in 1 period within the typical 7 period day at WHS. A Sinclair instructor will still be the lead instructor for assignments and grading, but the WHS English teacher will

proctor to guide and support the students with assignments utilizing mini lessons throughout the semester on curriculum. They will also help track due dates and monitor progress for the students. Within the course itself, students learn reflective, analytical and argumentative writing strategies, incorporating sources and personal experience. Students will negotiate between public and private rhetorical situations and purposes to achieve academic literacy. They will write multiple drafts using a recursive writing process as they work toward fluency in style and mechanics. This course is within the Ohio Transfer Module for College Credit Plus.

ENG1201 English Composition I *Weighted Course (Semester 1 course), 1.0 credit, Grade 12*

This is a College Credit Plus course through Sinclair Community College. Students that are eligible for the CCP program, and have completed all the requirements to participate may register for this course. It will run as an online course and be embedded in 1 period within the typical 7 period day at WHS. A Sinclair instructor will still be the lead instructor for assignments and grading, but the WHS English teacher will proctor to guide and support the students with assignments utilizing mini lessons throughout the semester on curriculum. They will also help track due dates and monitor progress for the students. Within the course itself, students will build on the skills in English Composition I, develop rhetorical literacy through research, critical reading and multigenre writing tasks. Through major and minor, cumulative and stand-alone assignments, students construct arguments and analyses, ethically incorporating academic sources while developing their own voices as writers and citizens. This course is within the Ohio Transfer Module for College Credit Plus.

**ENGLISH ELECTIVE COURSES**

Writing Center Course Description – Semester Elective Course. Credit: 0.25

This course is for approved applicants who show strong writing skills, reliability, tact, and good character. Writing Center tutors will serve two major functions: helping students with their writing and composing original articles about Wayne Local Schools for publication. Interested students should apply to Ms. Polzinetti. This course can be taken for a semester or a full year, earning a half elective credit.

Students must apply by the end of Quarter 1 to serve in the second semester and by the end of Quarter 3 to serve the following fall.

## MATHEMATICS

	Career Path	College Prep	Hybrid Path 1	Hybrid Path 2	Honors
8 <sup>th</sup>				Advanced Algebra	Advanced Algebra
9 <sup>th</sup>	Algebra	Algebra	Algebra	Honors Geometry	Honors Geometry
10 <sup>th</sup>	Geometry	Geometry	Geometry	Algebra 2	Honors Algebra 2
11 <sup>th</sup>	Algebra 2	Algebra 2	Algebra 2	Pre-Calculus	AP Precalculus
12 <sup>th</sup>	Data Science	Pre-Calculus	AP Statistics	AP Precalculus AP Statistics	AP Calculus AP Statistics

**Notes:** i) Honor Diploma Requirement- Fourth math must be > Algebra 2  
 ii) Algebra 2 or equivalent must be earned to graduate

### Algebra – Year Course, 1.0 credit

Algebra I is an essential course. It consists of the study of algebraic operations, sets, equations, inequalities, formulas, factoring, powers, and roots, systems of linear equations and inequalities, and quadratic equations. Algebra I is the introductory mathematics course at the high school level. This course is designed to help prepare students for the Algebra End of Course (EOC) exam required for a pathway for graduation.

Note: A scientific calculator is required; the TI-30xiis is preferred.

### Geometry – Year Course, 1.0 credit

This course highlights geometric figures, logic, and proof, applications of lines, coordinate geometry, areas, ratio, proportion, constructions, and trigonometry. This course is designed to help prepare students for the Geometry End of Course (EOC) exam required for a pathway for graduation.

Prerequisite: Algebra I; Note: A graphing calculator (TI-83/84/85) is recommended. however a scientific calculator (TI – 30X) will suffice.

**Honors Geometry** – *Weighted Course, Year Course, 1.0 credit*

This is the accelerated geometry course. Students enrolling must have successfully completed the Advanced Algebra MS course. Topics include: congruence, similarity, right triangles and trigonometry, circles, expressing geometric properties with equations, geometric measurement and dimension, and statistics and probability. Emphasis is on problem solving, proof, and developing higher level thinking skills. This course is designed to help prepare students for the Geometry End of Course (EOC) exam.

**Prerequisites:** 90% or higher average in Advanced Algebra or teacher recommendation, student desire for challenging work, parent support, a 4 or 5 on the Algebra End of Course Exam, completion of summer assignment, and qualifying MAP assessment scores.

**Note:** A graphing calculator (TI-83/84/85) is recommended; however a scientific calculator (TI-30X) will suffice.

**Algebra II** – *Year Course, 1.0 credit*

Algebra II consists of a more intensive study of the topics from Algebra I along with more advanced concepts. Some of these concepts include imaginary numbers, conic sections, quadratic equations, systems of linear and nonlinear equations, polynomials, rational expressions, trigonometry, exponential functions, sequences and series, and topics covered on the ACT.

**Prerequisite:** Algebra I and Geometry;

**Note:** A TI-83/84/85 graphing calculator is required.

**Honors Algebra II** – *Weighted Course, Year Course, 1.0 credit*

This is the accelerated Algebra II course. Most of the topics are the same as those found in Algebra II, but are covered more rapidly and in greater depth. Emphasis is on problem solving and developing higher level thinking skills.

**Prerequisite:** 90% or higher average in Honors Geometry, student desire for challenging work, and parent support. **Note:** A graphing calculator (TI- 83/84/85) is required.

**Pre-Calculus** – *Year Course, 1.0 credit*

This course is designed for students who intend to prepare for the ACT and attend a 4-year university where College Algebra and/or Calculus will be required . Topics to be investigated include polynomial and rational functions, trigonometry, statistics, probability, logarithms, conic sections, matrices, sequences and series, and function transformations.

**Prerequisite:** 80% or higher in Algebra II;

**Note:** TI-83/84/85 graphing calculator is required.

**Data Science Foundations** – Year Course, 1.0 credit

Data Science Foundations is beneficial for students who need a third or fourth credit in mathematics and are not intending to pursue a career that requires *calculus*. The course covers topics such as describing big data, interpreting and displaying data, probabilities and inferential statistics, usability and usefulness of data, structured vs unstructured data, data extraction techniques, data storage, privacy and ethical issues with data, and data mining. This is an Algebra II equivalency course. \* Does not meet the fourth math unit needed for the honors diploma.

**Prerequisite:** Algebra I and Geometry    **Note:** A scientific calculator is required; the TI-30xiis is preferred.

**Advanced Placement Pre-Calculus** – Weighted Course, Year Course, 1.0 credit

*AP Exam cost of \$98.00*

This course is designed for students who have completed and been successful in either Honors Algebra II or Pre-Calculus. The course covers polynomial, rational, exponential, logarithmic, trigonometric, and polar functions. Additionally students will learn about parametric equations, vectors, and matrices while developing the ability to apply different skills in problem solving. These skills include algebraically manipulating functions, equations, and expressions; translating mathematical information between representations; and communicating with precise language and providing rationales for conclusions. The goal of the course is that students will take the Advanced Placement Examination to earn college credit.

**Prerequisite:** 90% or higher average in Pre-Calculus or Honors Algebra II, teacher recommendation, completion of summer assignment.

**Note:** A graphing calculator (TI-83 84/85) is required.

**Advanced Placement Calculus AB** – Weighted Course, Year Course, 1.0 credit

*AP Exam cost of \$98.00*

This course is for accelerated mathematics students who have followed the honors math curriculum and will be taking upper-level mathematics courses in college. Advanced Placement Calculus AB covers the same content as college-level first semester calculus. It is centered on the three main topics of limits, derivatives, and integrals. The goal of the course is that students will take the Advanced Placement Calculus AB Examination to earn college credit.

**Prerequisite:** 90% or higher average in Honors Pre-Calculus or teacher recommendation, completion of summer assignment. **Note:** A graphing calculator (TI-83 84/85) is required.

**Advanced Placement Statistics** – Weighted Course, Year Course, 1.0 credit

*AP Exam cost of \$98.00*

In this course students will develop analytical and critical thinking skills by learning to describe data patterns and plan and conduct studies. Students will use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. The goal of the course is that students will take the Advanced Placement Statistics Examination to earn college credit.

**Prerequisite:** 85% in Algebra II or Pre-Calculus, completion of summer assignment.

**Note:** A graphing calculator (TI-83/84/85) is required.

## SCIENCE

<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>
	Biology I	Chemistry	Anatomy
Physical Science	Honors Biology II	Honors Chemistry	Physics
Honors Biology I	Honors Chemistry	Physics	AP Biology
		Anatomy	AP Chemistry
		AP Biology	<del>AP Physics</del>
		AP Chemistry	

### Honors/AP Science Course Recommendation Framework

*To ensure student success in honors-level or advanced placement science courses, the following criteria serve as guidelines for teacher recommendations:*

#### *Core Academic Performance:*

- *Have a desire to complete challenging work.*
- *Maintain a minimum average of 85% on all tests, quizzes, and exams in prerequisite science course(s)*
- *Demonstrate a minimum 90% assignment completion rate*
- *Have parent support*

#### *Attendance:*

- *Consistent attendance is essential for success in honors courses and will be considered in the recommendation process*

#### *Additional Requirements for Students Taking Two Science Courses Concurrently:*

*Students wishing to enroll in two science courses simultaneously must meet the core criteria above AND the following:*

- *Demonstrate a clear career interest in science, medicine, or engineering fields*
- *Maintain a minimum average of 90% on all tests, quizzes, and exams (raised threshold)*
- *Evidence that student seeks help when needed and communicates with teachers proactively*
- *Complete a self-assessment*
  - *Student Self-Assessment: Require students (especially those doubling up) to complete a reflection on their study habits, time availability, and honest assessment of their readiness*

**Teacher Recommendation:** *Final placement recommendations remain at teacher discretion. These criteria serve as guidelines to support informed recommendations. Teachers may consider additional factors including student work habits, motivation, ability to manage rigorous coursework, and overall academic trajectory.*

**Physical Science** – Year Course, 1.0 credit, Grade 9

Physical Science is a hands-on introduction to key concepts in chemistry and physics. Students explore topics such as the scientific method, forces and motion, energy and waves, matter and its classification, atoms and the periodic table, chemical bonding, and chemical reactions. Through labs, demonstrations, and design challenges, students develop strong lab skills while designing and conducting investigations and using the engineering design process to solve real-world problems. This course builds a strong foundation for future science classes and helps students become scientifically literate, critical thinkers, and informed citizens.

**Biology I** – Year Course, 1.0 credit, Grade 10

Biology I is a course in life science. Areas of study include: ecology, structure, function, reproduction of the cell, photosynthesis and cellular respiration, homeostasis, heredity, changes through time and classification. Related labs, research, hands-on activities, and scientific methodologies are an important part of this class. This course utilizes Google Classroom and other online resources. During labs, microscopes and gel electrophoresis equipment are used. This course is designed to help prepare students for the End of Course (EOC) exam required for a pathway for graduation.

**Honors Biology I** – Year Course Weighted Course, Year Course, 1.0 credit, Grade 9

This course is limited to advanced freshmen who have a solid B or higher in their current science course. Students accepted into this class must be recommended by their current science teacher. The students will cover in-depth treatment of biological concepts and processes as indicated in the regular Biology I course offering. This course utilizes Google Classroom and other online resources. During labs, microscopes and gel electrophoresis equipment are used. This course is designed to help prepare students for the End of Course (EOC) exam required for a pathway for graduation.

**Prerequisite:** See Honors Science Course Recommendation Framework

**Chemistry** – Year Course, 1.0 credit, Grade 11

Chemistry is a survey course of the behavior of the elements. Areas of study will include atomic structure, stoichiometry, gas laws, solutions and their properties, chemical reactions. Students will participate in labs, research, and presentations. Scientific methodologies and proper laboratory techniques will be emphasized. A good background in math would be beneficial. This course can be used for an Honors Diploma.

**Prerequisite:** Biology I, Algebra I and Geometry

Honors Biology II – Year Course, 1.0 credit,

This is an interdisciplinary course, combining concepts from zoology (the study of animals), microbiology (study of bacteria, viruses and diseases), botany (study of plants), and ecology (the study of ecosystems). There is a heavy emphasis on hands-on study of life things through observation of living specimens, laboratory experiences and dissection. This course is a rare opportunity for high school students to take a science course in the most natural classroom of all, the great outdoors. Extensive field and laboratory research experience on the Little Miami river ecosystem is a significant part of this course. This is an excellent choice for a student interested in a medical, veterinary, biology, engineering or science career. Proper research techniques, data collection, and analysis are stressed.

**Prerequisite:** See Honors Science Course Recommendation Framework

Honors Chemistry – Weighted Course, Year Course, 1.0 credit,

This course is limited to advanced juniors who have a solid B or higher in their current science class. Students accepted into this science class must be recommended by their current science teacher. The course will cover all of the concepts in Chemistry I, including dimensional analysis, mole concept, modern atomic theory, bonding, thermodynamics, solution chemistry and oxidation-reduction. Historical and practical aspects of chemistry are also included as well as laboratory techniques.

**Prerequisite:** See Honors Science Course Recommendation Framework

Human Anatomy and Physiology – Year Course, 1.0 credit, Grade 11-12

This course is open to students who have completed Biology I with a grade of "C" or better. It is designed to give the student a good background in the structure and function of the human body. The course is taught so those students may learn not only body parts and functions, but also the chemistry which regulates them. Students who are especially interested in the fields of biology, wildlife science, medicine, nursing, medical technology, sports medicine, and other health careers will find human Anatomy and Physiology especially helpful. \* This course can be used to meet the requirements for an Honors Diploma.

**Note:** THIS COURSE IS NOT WEIGHTED. **Prerequisite:** Chemistry is recommended

**Physics** – Year Course, 1.0 credit, Grade 11–12

Physics is the study of matter, forces, motion, momentum, waves, electricity, and magnetism—and how these ideas explain the world around us. This course is hands-on, interactive, and highly applicable to everyday life. Students learn to describe and interpret physical events using experiments, diagrams, data analysis, and mathematical equations while developing strong problem-solving skills. Through labs and team-based challenges, students explore real-world applications such as driving and collisions, circuits, sound and light, satellites, sports, and technology. Activities include racing mechanical energy cars, launching projectiles, and analyzing physics in movies and real-life situations. This course may be used to meet the requirements for an Honors Diploma. **Note: THIS COURSE IS NOT WEIGHTED**

**Prerequisite:** Algebra 1, Geometry, and Algebra II

**Advanced Placement Chemistry** – Weighted Course, Double block year-long course, 2.0 credit, AP Exam cost of \$98.00

AP Chemistry is equivalent to a first year college chemistry class for science majors. It builds on the topics taught in Chemistry I. It also includes the topics of equilibrium, kinetics, thermochemistry and electrochemistry. This course uses a college level textbook and requires a summer assignment. This is a rigorous and fast-paced course, designed for students interested in careers in medicine, engineering or science. The double block schedule allows for more thorough completion of the required lab work which emphasizes inquiry based learning and experimental design skills.

Note: This course can be used to meet the requirements for an Honors Diploma.

Teacher recommendation required. Prerequisite: 85% or higher average in Honors Chemistry, See Honors Science Course Recommendation Framework

Summer Assignment Completed. Must be in Pre-Calculus or higher concurrently.

**Advanced Placement Biology** – Weighted Course, Double block year-long course, 2.0 credit, AP Exam cost of \$98.00

AP Biology is intended to provide a rigorous college-level biology course with laboratory activities for highly-motivated high school students. The course is designed to be the equivalent to the college introductory biology course taken by *biology majors* during their first year. A score of a 3 or higher on the AP exam at the end of the year will allow students to earn 4 to 8 semester hours of college credit depending on their score and college. This course prepares students well for college and helps them leave high school ready to succeed by strengthening their statistical analysis and experimental design skills. The double-block yearlong format provides time for a heavy emphasis on labs and students designing their own labs. Students interested in pursuing a career in biological sciences, the healthcare profession (medicine/nursing), engineering or any science field would especially benefit from taking this course.

Note: This course can be used to meet the requirements for an Honors Diploma

Teacher recommendation required. Prerequisite: Complete Summer Assignment Completed; See “Honors Science Course Recommendation Framework

## SCIENCE ELECTIVE

Marine Biology – Semester Course, 0.50 credit, On rotation, Offered outside school hours.

Students will have the exciting opportunity to attend a week long adventure of learning, discovery, and exploration on Andros Island in the Bahamas. This course will provide an introduction to the flora and fauna of tropical ecosystems including rocky and sandy shorelines, barrier and patch reefs, turtle grass beds, mangrove swamps, and other habitats unique to Andros Island in the Bahamas. An introduction to the geology of the Bahamas and coral reefs will be covered. Students are required to attend five Sunday classes prior to the week trip to gain background knowledge on the amazing places we visit.

**Prerequisite:** 3.3 GPA, Submit application and Instructor approval, Biology I, Able to swim, pay for the cost of the trip. **\*This course does NOT count towards science graduation requirements. This class does not happen during the regular school day.**

*\*This trip usually occurs every other year. Next Scheduled trip—Spring of 2028*

## SOCIAL STUDIES

Three credits needed for graduation include World History (1 credit), American History (1 credit), and Government (0.5 credit) & additional 0.50. Additional 1.0 credit (total 4 for Academic Honors Diploma).

<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>11 &amp; 12th Grade Electives</u>
World History Honors World History	American History AP US History	Government AP Government/Politics CCP Gov't (PLS1120)	AP European History Sociology Psychology Contemporary World Issues CCP Psychology (PSY1100)

### World History –

World History is a year-long freshmen level course that is required for graduation. This course is a study of world history and geography and is set up to give students an understanding of historical events that have shaped the world and the United States.

### Honors World History – *Honors Weighted Course, Grade 9*

Honors World History is a year-long freshmen level course option. This course is designed to study world history and geography at a higher level of understanding and complexity. In addition, students will be introduced to requirements and study skills needed to perform well in future **Advanced Placement** courses in social studies and other content areas.

**Prerequisites:** 90% or higher average in 8<sup>th</sup> Grade American History, student desire for challenging work / parent support

### American History – *Grade 10*

This sophomore level course covers U.S. History and its interactions with other countries of the world from Reconstruction (late 1800s) to present time. Some of the major concepts and ideas that are covered include: Reconstruction after the Civil War, Industrialization, Progressivism, and Imperialism, 20<sup>th</sup> Century events, developments and conflicts. Students will also be introduced to some of the basic concepts of Economics, Geography, and Government. This course is designed to help prepare students for the End of Course (EOC) exam required for a pathway for graduation.

Advanced Placement U.S. History— *Weighted Course, Year Course, 1.0 credit, Grade 10*  
*AP Exam cost of \$98.00*

The Advanced Placement Program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. The Advanced Placement examination is offered in May for potential college credit.

**Prerequisites:** 90% or higher average in 9<sup>th</sup> Grade Social Studies Class, student desire for challenging work, parent support

Advanced Placement Government and Politics – *Weighted Course, Year Course, 1.0 credit, Grades 11*  
*AP Exam cost of \$98.00*

AP Government and Politics is a year-long course that is designed to be a college level course exploring the political theory and everyday practice that direct the daily operation of the U.S. government and shape our public policies. It will also provide the students with an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and analysis of specific examples. The express purpose of this course is to prepare students to take the AP Exam for U.S. Government and Politics. **Test Fee: \$98**

Advanced Placement European History— *Weighted Course, Year Course, 1.0 credit, Grades 11 and 12*  
*AP Exam cost of \$98.00; (On rotation- will be offered in 2027-2028)*

The Advanced Placement Program in European History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in European history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. The Advanced Placement examination is offered in May for potential college credit.

**Prerequisites:** 90% or higher average in 9th and 10th grade Social Studies courses, student desire for challenging work, parent support

American Government – *Semester Course, 0.50 credit, Grades 11*

American Government is a semester course that is designed as an introduction to the basic concepts of American government, the American political process and the rights and responsibilities of citizenship. The course is designed to meet the state standards in social studies in the area of government and is a required course for graduation. Additionally, this course serves to create more informed citizens in order to prepare them to be an actively involved citizen. Satisfactory completion of the course will prepare students to take the Ohio End of Course (EOC) Exam required for a pathway for graduation.

Sociology – Semester Course, 0.50 credit, Grades 11 and 12

What is the impact of relating to other people on your behavior? This course will answer this question through the study of human social groups. Topics include: how society shapes the behavior of its members, conformity, deviance, values, roles, relationships, the organization of society, culture, communication, and various current social problems such as racism, male/female relations and teen suicide. The main purpose of this course is to provide information and experience concerning *group behavior*, and as a result the student potentially gains self-understanding and improved functioning in this social world.

Psychology – Semester Course, 0.50 credit, Grades 11 and 12

This course focuses on the study of human behavior. As an introduction to the field of psychology, this course includes consideration of psychological principles, terminology, major theories, careers, methods of experimentation, and practical applications. Special topics include personality development, problem-solving, group dynamics, and motivation. The main purpose of this course is to provide information and experience concerning *individual behavior*, and as a result the student potentially gains self-understanding and improved functioning in this social world.

Contemporary World Issues – Semester Course, 0.50 credit, Grades 11 and 12

A one semester elective open to all high school students. This is a discussion-based class that addresses current global and regional issues, which may include political, economic, social, historic or geographic components.

PSY 1100 General Psychology Weighted CCP Course, Semester, 1.0 credit; Grades 11 and 12

This is a College Credit Plus course through Sinclair Community College. Students that are eligible for the CCP program and have completed all the requirements to participate may register for this course. This course will be held at WHS as a face to face course and instructed by a WHS/Sinclair Adjunct (professor). This University-parallel course will cover history and systems of psychology, behavioral research methods, physiology of behavior, sensation, perception, learning, memory, consciousness, cognition, personality, lifespan development, gender, social psychology, motivation, emotion, stress, mental disorders and therapies. This course is within the Ohio Transfer Module for College Credit Plus.

PLS1120 American Federal Government Weighted CCP Course, Semester, 1.0 credit; Grades 11 and 12

This is a College Credit Plus course through Sinclair Community College. Students that are eligible for the CCP program, and have completed all the requirements to participate may register for this course. It will run as an online course and be embedded in 1 period within the typical 7 period day at WHS. A Sinclair instructor will still be the lead instructor for assignments and grading, but a WHS teacher will proctor to guide and support the students with assignments utilizing mini lessons throughout the semester on curriculum. They will also help track due dates and monitor progress for the students. Within the course itself, students will study the American political system at the national level, including the process of government; democratic theory and development of the U. S. Constitution; citizen participation through voting; interest groups and political parties; structure, functions and powers of legislative, executive and judicial branches; issues of civil liberties and equal rights. This course is within the Ohio Transfer Module for College Credit Plus.

**STUDIO ARTS**  
*Fine Art Elective Credit*

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Intro to Art*	Intro to Art*	Intro to Art*	Intro to Art*
Painting & Drawing	Painting & Drawing	Painting & Drawing	Painting & Drawing
Clay & Sculpture	Clay & Sculpture	Clay & Sculpture	Clay & Sculpture
		Advanced Art	Advanced Art
		AP ART	AP ART

**DIGITAL MEDIA ART**

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Photo I*	Photo I*	Photo I*,	Photo I*
Photo II	Photo II	Photo II, III	Photo II, III
Graphic Design I*	Yearbook*	Photo III	Photo III
Graphic Design II	Graphic Design I*	Yearbook*	Yearbook*
Yearbook*	Graphic Design II	Graphic Design I*	Graphic Design I*
	Graphic Design III	Graphic Design II	Graphic Design II
		Graphic Design III	Graphic Design III

\* Indicates no prerequisite course needed

\*\*Reminder—one fine art credit (two semester courses) is required for all students.

**Intro to Art** – Semester Course, 0.50 credit

The "Intro to Art" course is designed to provide students in grades 9–12 with a comprehensive and engaging introduction to the world of visual arts with hopes that students will gain interest in advanced level art courses that we offer after completing this course. This course is open to all students, regardless of prior artistic experience, and it does not have any prerequisites. It serves as a foundational exploration of various art forms, techniques, and concepts, making it an ideal choice for those who are passionate about art, as well as beginners seeking to discover their creative talents. No prerequisite.

**Painting & Drawing**– Semester Course, 0.50 credit,

The Painting and Drawing course offers diverse instruction on essential techniques for aspiring artists of all skill levels. Students will learn foundational drawing skills, various mediums including graphite, charcoal, colored pencil, acrylic, pastels and more. Gain an understanding of color theory and composition. Through hands-on practice, guided projects, and constructive critiques, participants will develop their observational skills and personal artistic style. This class may be taken more than once.

Prerequisite: Art I

Clay & Sculpture– Semester Course, 0.50 credit,

Clay and Sculpture introduce students to form, function and 3D design. We will use a variety of media like clay, metal and plaster. Students will learn to use the pottery throwing wheel and handbuilding to create decorative and functional pottery. We will attend a day-long required field trip to Queen City Clay to learn about wheel throwing. This class can be taken more than once.

**Prerequisite:** Art I

Advanced Art – Semester Course, 0.50 credit, Not Weighted,

This course is designed for the serious art student who has taken at least two years (equating to 4 + classes) of art and is committed to developing an artistic voice through creative visual problem solving.. The class will balance open-ended problems requiring media choices with teacher-directed instruction to allow students to create what they enjoy. Advanced Art may be taken more than once and is recommended as a lead to Advanced Placement (AP) Art. Advanced Art can be digital, studio, or photography based. Those interested in Digital III and or Photo III, should consider taking Advanced as their way of continuing that media area. May take both semesters.

**Prerequisite:** 1.5 credits of Art

Advanced Placement Studio Art – Year Course, 1.0 credit, Weighted Course \*, AP Exam cost \$98.00

AP Studio which follows the AP Studio Art curriculum as described by the College Board. Students are required to assemble an art portfolio of slides and original works in Drawing, 2D design, or 3D. AP portfolios can be created in all areas of art, including, but not limited to: Photography, Drawing, Painting, Graphic Design, Sculpture, and Ceramics. Included in the portfolio are three major sections:

- 1) Quality: works which show a strong sense of concept, composition, and technical skills.
- 2) Concentration: a body of work based upon a student's area of interest.
- 3) Outside class assignments and time will be necessary to successfully complete the class.

\*If a student drops this course at the end of the first semester, they will not receive a weighted grade.

**Prerequisite:** 2 years of studio art including **Teacher Signature Required** , completion of summer assignment

Yearbook – Year Course, 1.0 credit, Grade: 9–12

Yearbook- is a yearlong course designed to provide students with an immersive and hands-on experience to create a lasting record of their school year from start to finish, beginning in August with the first day of school and ending with graduation in May. Our yearbooks have a pickup date the following fall because we use every minute of the school year to capture as much as we possibly can with a publishing due date in late June. This course is open to students in grades 9 through 12 and has no prerequisites, making it accessible to all who are interested in preserving and celebrating the memories of their school community. Yearbook students will be responsible for all aspects of the Spartan yearbook. The course provides a real-world experience in design, business, journalism, and photography.

**Photography I** – Semester Course, 0.50 credit, Grades: 9–12

Students in Photography will explore the professional and artistic aspects of image making. Each student will have access to a personal Adobe Creative Suite and iMac computer. Students will gain experience using photo editing software to manipulate and enhance images, as well as learn about the historical and theoretical contexts of the medium. Print handling, proper exposure, lighting techniques, and composition will be investigated and applied. Experience from this class will translate into the ability to use these skills in everyday life and photography centered career paths. In class critiques students will learn how to articulate and share ideas. Previous photo experience is not required. Students need to have access to a digital camera and or a cell phone camera.

**Photography II** – Semester Course, 0.5 credit, Grades: 9–12

Photography II is for students who want to explore photography and refine their image making practices in both digital and analog film. The analog film process will allow them to understand the manual use of a camera in the dark room where they will develop film and print final photos. This course, students will develop their own self-directed style and portfolio. At the end of the semester students will have a presentable body of work to take with them in both paper and digital form. Full class critiques are designed to prepare for future photo/design degrees and will be placed on applying to local and national exhibitions. Students in Photography II need to have access to a digital camera or a cell phone/camera. **Prerequisite:** Photo I

**Photography III** – Semester or Year long course, 0.50 or 1 credit

Photo III is for experienced photo students who want to expand their personal artistic voice through photography. This course will allow students to guide their work to reflect their own passions in a student lead style class. Students will create their own website that will work as a photo resume for future work and exhibition. Students will learn about the business side of photography and in-depth camera use or film use. Students must have access to a digital camera or phone. This course will be stacked within Advanced art but students will still have access to the full design suite and iMac computers.

**Prerequisite :** Photo 1&2 & teacher approval

**Graphic Design I** – Semester Course, 0.50 credit, Grades: 9–12

Graphic Design I has the primary objective of introducing students to using creative software in our state-of-the-art iMac studio. Students will have the opportunity to learn and explore Photoshop and Illustrator in the Adobe Creative Suite-5. As a result of this course, students will have an understanding of various means to produce graphic art and gain career driven experience in the field of Graphic Design. Students will also be exposed to innovative artists in the field, learn the steps of design criticism in the form of critiques and will have an understanding of how “real-world” designers produce work along with potential job opportunities. Graphic art experience is not required.

**Graphic Design II** – Semester Course, 0.50 credit, Grades: 10–12

Graphic Design II is designed for students who have successfully completed Graphic Design I and are interested in developing their design skills further. Students will continue to explore Adobe Creative Suite in greater depth based on their individual interests, working closely with the teacher to create a unique plan for each student. Students will create graphic art in a self-directed environment where they will be held to rigorous standards. Quality work for student portfolios is expected. Students will be required to publish online portfolios of their work and regularly critique each other as they progress in their skills. Students will be exposed to specific career opportunities in the design field (advertising, environmental design, packaging, branding).

**Prerequisite:** Graphic Design 1

**Graphic Design III**– Semester Course, 0.50 credit, Grades: 10–12

Graphic Design 3 is the pinnacle of our graphic design program, designed for students who have successfully completed Graphic Design 1 and 2 and are ready to take their design skills to the next level. This course is an immersive experience that delves deep into the world of advanced graphic design techniques and principles. Building on the foundation established in earlier courses, students will further enhance their proficiency with the Adobe Creative Suite while developing a strong sense of creativity, originality, and independence. This course will take place during Graphic Design 2 courses and must be approved by the teacher.

## *MUSIC* *Fine Art Elective Credit*

**Band (Marching and Concert)** – Year course, 1.0 credit,

Students involved in the band have the opportunity to participate in the two primary large ensembles, Concert Band and Marching Band. Opportunities are also available for music enrichment through individual and small ensemble activities involving all types of music. The band performs for several school functions, various civic activities, and also participates in a number of individual and group competitive music festivals. The primary goal of band participation is to give students as wide a variety of music educational experiences as possible.

**Choir** – Year course, 1.0 credit,

This course provides an introduction to the study and performance of choral music. Students develop healthy vocal technique through focused vocal and breathing exercises, with emphasis on proper tone production, range development, and expressive singing. Choral balance and blend are refined through daily ensemble rehearsals, including the study and performance of four- to seven-part harmony utilizing both a cappella and accompanied repertoire. Instruction in basic music theory and solfège supports students' ability to read and interpret written music. A variety of musical styles, forms, and functions are explored as students prepare for four public performances throughout the year. Choral students may also be eligible to participate in honor festivals. No prior singing experience is required, though previous musical experience is beneficial. Assessment is based on rehearsal participation, individual performance evaluations, and concert performances.

**Band and Concert Choir** – Year course, 1.0 credit,

Being active as both an instrumentalist and a vocalist will expand the student's knowledge of music, improve his or her musicianship and provide varied performance opportunities. Generally, students attend band three days a week and choir two days each week. Students who wish to participate in both ensembles will be responsible for the course requirements listed by each group.

**Steel Band** – *1st Semester Course, 0.50 credit, Grades: 10-12*

Explore the music whose roots began in Trinidad and Tobago! Steel Drum Band Students will be given the history of 'pan' (steel drums), including its pedagogical development. The participants will learn the basic techniques of playing the pan on state-of-the-art instruments. Music that will be addressed will include Calypso, Soca, Cha Cha, Samba, along with other styles from Classical to Jazz. Proper care and maintenance of the instruments will also be discussed. Prior music knowledge is helpful, but not mandatory! Students will learn how to play instruments by rote and by reading notation. Due to the limited number of instruments, the class size is limited to 15 students.

**\*\*Spartan Steel, 2<sup>nd</sup> semester** extra-curricular band will be available to those who are unable to take the course.

Jazz Band – 2nd Semester Course, 0.50 credit, Grades: 10–12

Students in Jazz Band will discover the history of this uniquely American music tradition, from its beginnings in New Orleans at the turn of the 20<sup>th</sup> century through modern ensembles of today. This performance-based class will teach proper jazz techniques and play a variety of jazz styles. Students will be encouraged to help each other learn to improvise in a supportive atmosphere.

Traditional instrumentation for Jazz ensembles include all saxophones (alto, tenor and baritone), trumpet, trombone, guitar, bass guitar, piano and drum set. However, students who play other instruments are welcome to join the class! Jazz Band will also meet as a 2<sup>nd</sup> semester extra-curricular group for those who are unable to take the course.

Chamber Music: Soloists & Ensembles, Semester Course, 0.50 credit

This class will help to develop the individual musician, for playing in recitals and Solo & Ensemble Adjudicated Events. Students will work either individually or as a small group through different units, learning to produce the best sound possible on their instruments, learning major and minor scales, and exploring advanced techniques. Students will be required to perform or submit weekly playing assignments to monitor progress and perform on a recital each semester. In addition, students will be able to explore secondary instruments as available and enrich their musicianship by learning the basics of Music Theory and History.

## PHYSICAL EDUCATION & HEALTH

*All students must earn 0.50 credit of Physical Education to meet graduation requirements*

*All students must earn 0.50 Health credit to meet graduation requirements*

*ANY PHYSICAL EDUCATION CREDITS BEYOND THE 0.50 PE CREDITS WILL NOT BE COUNTED TOWARDS THE 21 CREDITS NEEDED TO GRADUATE.*

### Physical Education I (required) – Grades 9, 0.25 credit; Semester course

With the ever-increasing awareness of obesity in our society, it is our goal that the students realize the importance of being physically fit and strive to improve their overall fitness by participating in Physical Education. Students will have the opportunity to work out in the WHS Fitness Center using state-of-the-art weight equipment at least twice a week during the semester. There will be a variety of individual, team and lifetime sports offered to the students. Students will participate and learn how to play soccer, volleyball, basketball, softball, flag-football, table tennis, badminton, tennis and golf. Students are also required to complete state mandated written and fitness related assessments throughout the semester.

### Recreational Sports PE (required) – Grades 10, 0.25 credit; Semester course

This course is designed for students to participate in a variety of sports that they may take part in for life. Students will participate and play competitive games. The sports may include, but are not limited to; Badminton, Basketball, Bowling, Corn Hole, Floor Hockey, Pickleball, Speedball, Soccer, Softball, Table Tennis, Team Handball, Tennis, Ultimate Frisbee/Football and Volleyball. As well, each student will learn the basic terminology, rules, safety and history about each sport.

Prerequisite: Physical Education I (0.25 credit) *Note: This course does not count as a Carnegie unit for sports eligibility due to it being 0.25 credit.*

### Health (required) – 0.50 credit, Semester class,

Health is the part of the high school curriculum that presents the information students need to understand how to become and stay healthy. This class stresses healthy choices and decision-making. Students will work to develop skills necessary to weigh options, make responsible decisions and develop behaviors that promote a healthy lifestyle. Students will assess their attitudes and behavior patterns and understand the impact their choices have on themselves, their family, their friends, and their community and on society as a whole. Topics covered: Health risks, Stress, Mental Health, Dating Violence, Human Anatomy, Nutrition, Tobacco, Drug, Alcohol, Diseases, First Aid & CPR. Additionally, instruction on the proper interactions with peace officers will be covered, required by ODE.

**Fitness & Weight Training** – *Grades 11–12, Semester Course, .5 credit, Fee: \$10.00*

Physical fitness requires time, hard work, and desire. This course is designed for those athletes interested in developing body strength for advanced sports skills. Students will engage in weight lifting, cardiovascular conditioning and flexibility exercises. Students will utilize both free weights and circuit training weight machines.

Prerequisite: Physical Education I & Rec PE

- Reminder – *Any physical education credits beyond the 0.50 pe credits will NOT be counted towards the 21 credits needed to graduate, per ODE.*

**“PEOPEL PROGRAM”** – *Grades 11–12 Only, 0.50 credit; Semester class Fee:\$10*

*Physical Education Opportunity Program for Exceptional Learners* is a unique physical education alternative designed for students wishing to provide a service to students with multiple disabilities. This class is a unique physical education alternative designed for students wishing to provide a service to students with multiple disabilities. Students, after being selected for the program, undergo specialized training in preparation for assisting students with disabilities. . Activities are individually designed for both partners for the purpose of developing physical and mental skills. There will be a variety of individual, team and lifetime sports offered to the students. Students are expected to complete reflection papers and/or projects within this course.

Prerequisite: Physical Education with 0.50 credit and a satisfactory grade.

## FOREIGN LANGUAGE ELECTIVES

### Spanish I – Year long course, 1 credit,

Spanish I will provide the student with a general introduction to the Spanish language: sound system, pronunciation, functional vocabulary related to everyday life, cultural information and basic grammatical structures. Emphasis will be on the acquisition of four skills: listening, speaking, reading and limited writing. There are two main objectives to the course. Foremost is to give the students the ability to carry on a simple conversation. The second is to provide the students with instruction that teaches a basic understanding of Spanish culture, vocabulary, and grammatical concepts.

### Spanish II – year long course, 1 credit,

Spanish II builds upon knowledge gained in Spanish I. This course will reinforce the skills learned in Spanish I: listening, speaking, reading and writing. Emphasis is on improving pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency. Acquisition of functional vocabulary is expected. Students will be exposed to the past tenses as well as future, conditional, perfect, and command tenses. Students will be expected to apply these tenses in their writing and speaking. Daily verbal interactions with classmates and teachers are expected and encouraged.

**Prerequisite:** 70% (C-) in Spanish 1 course

### Honors Spanish II – year long course, 1 credit,

Spanish II Honors is intended for highly motivated and achieving students who want to partake in a more rigorous course, with the intention of eventually pursuing Spanish 4/5. A Spanish II Honors student retains and produces all Spanish I material with ease and accuracy. There will be less review than in Spanish I, and the class will naturally move at a more accelerated pace. This course will reinforce the skills learned in Spanish I: listening, speaking, reading, and writing. Emphasis is on improving pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency. Acquisition of functional vocabulary is expected. Students will be exposed to the past tenses as well as future, conditional, perfect, and command tenses. Students will be expected to apply these tenses in their writing and speaking. Daily verbal interactions with classmates and teachers are expected and encouraged.

**Prerequisite:** Teacher recommendation

### Honors Spanish III – year long course, 1 credit,

Spanish III Honors is intended for highly motivated and achieving students who want to partake in a more rigorous course. This is a course designed for students who plan on obtaining a bachelor's degree and/or want to speak and use Spanish in the future and eventually pursue the Seal of Biliteracy in Spanish IV/V. A Spanish III Honors student retains and produces all Spanish II Honors material with ease and accuracy. This course offers a more challenging approach to the four language skills. This course provides students additional opportunities to expand their listening, speaking, reading, and writing skills as they create with the language and as they access short literary texts, authentic materials and media on generally familiar topics. Students satisfy communication and social interaction demands, they initiate and maintain daily face-to-face communication. They identify main idea(s) and significant details in discussions, presentations, and written texts within a cultural context, read and interpret authentic materials, narrate and describe in sentences, groups of related sentences, and short cohesive passages in present, past, and future time and compose messages, announcements, personal notes, and advertisements. They continue to refine their knowledge and understanding of the target language and culture(s) and their own by examining the interrelationship of other cultures to their own, by demonstrating behaviors appropriate in target cultures, and by applying their knowledge and skills inside and outside of the classroom setting.

**Prerequisite:** 80% (B-) in Spanish 2 course

### Honors Spanish IV & V year long course, 1 credit,–

Spanish IV and V is a combined class conducted completely in Spanish. This course is designed for students who have a high aptitude for learning languages and are willing to speak **only** in Spanish. This course focuses on writing skills and the ability to communicate effectively in the target language. Students will be graded on daily discussions and daily journals. Students are required to complete homework every night. In addition, Spanish V students will focus on six higher-level topics: global challenges, personal and public identities, beauty and aesthetics, contemporary life, families and communities, and science and technology.

**Note:** Students will take the Seal of Biliteracy test at the end of the school year.

**Prerequisite:** 80% (B-) in Spanish III/IV

## CAREER BASED ELECTIVES

### Personal Finance Weighted Course / CTAG; Semester, 0.50 credit Grade 11–12

This semester's course is ODE required for graduation. Students will obtain their Personal Finance credit. This class must be taken as WHS unless given permission by guidance counselor. Understanding and managing personal finances are key to one's future financial success. The course presents essential knowledge and skills to make informed decisions about real world financial issues. Students will gain an introduction to economic fundamentals, the value of education, exploration of career paths, taxes, budgeting, banking basics, credit, savings, investing, and risk management. Many financial philosophies and resources will be used to give students a well-rounded introduction to personal finance topics. Additionally, instruction on the proper interactions with peace officers will be covered, required by ODE. \* *Required course for graduation. Counts as 0.50 towards the five elective credits needed.*

### Introduction to Business & Marketing Semester, 0.50 credit Grade 11–12

Introduction to Business will familiarize students with the functional areas within the world of business. Students will learn about the business environment, principles and motives of business people and institutions, business vocabulary, marketing tools and managerial skills. A critical thinking process will be used to better understand topics such as entrepreneurship, forms of business ownership, accounting, production, marketing, finance, management, business ethics, computers, international business, human relations, law, and diversity issues.

### Sports & Entertainment Marketing Semester, 0.50 credit Grade 11–12

Sports Marketing is a specialized course designed to offer students an opportunity to gain knowledge and develop skills related to the growing sports and entertainment industry. Sports Marketing addresses diverse products, such as the sporting event itself, its athletes, sports facilities or locations, sporting goods, personal training, and sports information. Entertainment Marketing includes events such as fairs, concerts, trade shows, festivals, plays, product launches, causes, etc. Students will develop skills in the areas of merchandising, advertising, public relations, event marketing, sponsoring, ticket distribution, and career opportunities as they relate to the sports and entertainment industry. This course will include speakers from the Sports and entertainment world as well as appropriate field trip experiences. Each student will be enrolled in Business Professionals of America.

Microsoft Office Specialist Semester, 0.50 credit Grade 11–12

In this course students will learn the Fundamentals of Business & Admin Services. Colleges, universities and employers are now expecting students to have advanced skills in Microsoft Office. In this course, students will learn advanced skills in Microsoft Office Word, Excel and PowerPoint. This program will both train students and allow them to validate the knowledge and skills they have acquired. Students in this course can earn up to 2 certifications. This credentialing enables individuals to tap the full features of Microsoft Office; resulting in increased academic and job performance, and personal confidence.

Be Your Own Boss/Entrepreneurship Semester, 0.50 credit Grade 11–12

Would you like to be your own boss or own your own business? This course explores all aspects of the creation of a new venture from idea through startup, growth, and beyond. Students will learn how to evaluate opportunities, develop strategies, create a business plan and acquire financing for a new venture. Additional topics include market research, product development, business design, branding, marketing, operating and management. Students will participate in FlexFactor, a “Shark Tank like” program run through Sinclair. Students will compete with their projects at a local and regional level. Students will be required to work the WHS student run business: *The Daily Grind*. This will include time spent outside of normal school hours.

Textiles & Design I Semester, 0.50 credit, Grade 10–12

Textiles and Design is an introductory course for those students interested in academic enrichment or a career in the fashion, textile, and apparel industry. A project based approach integrates instruction and laboratory experiences including; application of the elements and principles of design, selection, production, alteration, repair, and maintenance of apparel and textile products; as well as the application of technical tools and equipment utilized in the industry. The course provides the foundation for post secondary studies in fashion, textile and apparel related careers.

Textiles & Design II Semester, 0.50 credit, Grade 10–12

Textiles and Design II is a continuation course for those students interested to continue the fashion, textile, and apparel industry learning. A project based approach integrates instruction and laboratory experiences including; application of the elements and principles of design, selection, production, alteration, repair, and maintenance of apparel and textile products; as well as the application of technical tools and equipment utilized in the industry. The course provides the foundation for post secondary studies in fashion, textile and apparel related careers.

Note: *Must have passed Textiles & Design I as a prerequisite.*

Housing & Interior Design Semester, 0.50 credit Grade 10–12

Interior Design is an introductory course for those students interested in academic enrichment or a career in interior design and residential architectural design. Emphasis will be placed on the elements required to create an attractive and functional living space using students' design style. Students will apply the elements and principles of design by pairing current technology with actual sample materials to develop projects related to architecture and interior design. In the final capstone project students will be tasked with creating a floor plan, a list of composite material, and color choices, in addition to the selection and arrangement of furnishings and accessories.

Career & College Readiness – Semester, 0.50 credit Grade 11

Do you know what career lies ahead for you? Throughout the course, students will research future career occupations, colleges comparisons on programs offered and tuition factors, review on postsecondary admissions qualifications and application process, and develop interviewing skills. Prep for college essays. The course also demonstrates how academic achievement influences personal and career growth, the use of conflict resolution techniques, how to apply social skills that lead to effective school, career and family relationships that lead to a healthy, caring and responsible citizen. Goal setting, planning and time management skills will be applied in reference to family and workplace.

\*\*Food & Nutrition– Semester, 0.50 credit 11–12 only

Foods & Nutrition is designed to expand student's knowledge base concerning their daily food choices. Students will participate in simulation driven lab opportunities throughout the semester. A person will consume about 70,000 meals and 60 tons of food in their lifetime. Do our daily food choices influence long-term health? Is a high protein diet infallible? Do carbohydrates in our diets cause health problems? This course will help students sort through these issues as they are introduced to the science of food and nutrition. Students will learn how they can utilize food and nutrition to help them perform their best in daily life as well as practical analysis of the current trends of food and nutrition. They will apply the knowledge and skills learned in class to implement safe food habits in authentic lab situations.

\*\*Global Foods– Semester, 0.50 credit 11 & 12 only

Global foods is designed to expand student's knowledge about the culture of food. Students will participate in simulated lab opportunities throughout the semester. Topics include the ingredients, diets, nutritional contributions, preparation techniques, and life-styles across the globe. This course provides a critical perspective on our global food system; food logistics from farm to table, and world food issues related to safety, technology and consumer choices. Nutritional content of various foods will also be evaluated in order to gain a greater understanding of how to achieve a healthy lifestyle in our multi-culture society. Students will experience a taste of the world in 90 days by preparing regional and international food products and beverages in authentic lab situations.

Experiential Learning I & II – Semester Block, 1.0 credit, 12th grade. *May take both semesters.*

In this Experiential Learning Program students are placed with local business professionals that will serve as a mentor. This could be a placement within an Internship, Apprenticeship, or Employment with the focus of a career trade, in a pathway that leads to a future career. The pathways include skilled trades, advanced manufacturing, healthcare, public services and humanities, computer science/information technology, business and management, aerospace and aviation, and education. Students will gain an understanding of the necessary skills, required education, and responsibilities that comprise of these careers. The development of leadership, communication, and employability skills will be a priority. This course will also provide students with sustainable practice of basic employability skills that include but aren't limited to professional ethics, teamwork, networking, professional best practices and problem solving. Students will also learn about key skills that employers are looking for in an employee. They will look at careers and find what is interesting and fits their skills, personality and abilities. Students will focus on the personal goals and complete criteria to earn the Ohio Means Jobs Seal (if they have not already earned).

To qualify for these opportunities students must be 1) on target with credit 2) graduation pathway complete 3) teacher & principal recommendation, 4) parent permission. Students must be enrolled in FOUR academic classes plus the Experiential Learning course (total of 5 Carnegie units) and maintain a 70% (C-) in ALL classes. Grades are checked at interims and at the end of the quarter. Students must have their own transportation. Appropriate forms must be completed. Participation may be revoked due to grades or disciplinary action at WHS or partner site.

- *Application must be completed*
- *Experiential Placement must be approved by the career coordinator.*
- *Students must carry a schedule that consists of 4 academic courses such as English, Math, Social Studies, Science, and/or an elective. NOTE: The Writing Center, Supportive Peers, and Study Hall are not considered academic courses.*
- *Students taking the Experiential Learning I & II courses may not participate in Senior Option 1.*

Students in this program must:

- 1) meet for class ONE time per week (12:18-1:05; typically Mondays, but TBA)
- 2) attending class and completing all assignments.
- 3) complete a minimum of 40 hours per quarter = 80 hours per semester.
- 4) have their assigned mentor sign off on their hours
- 5) be evaluated by their mentor at the end of each quarter
- 6) complete & prepare an “Experiential Learning Portfolio” at the end of each semester
- 7) complete an application by April 1st. Applications must include the Career Pathway connections and post graduation plan
- 8) meet with Career Navigator before the last day of school in their Junior year to discuss application and plan. *Completed applications do not guarantee enrollment in this course.* Applications must be approved by school personnel

Introduction to Education for CCP & Non CCP students– Semester; Grade 11 & 12

This is a College Credit Plus course through Sinclair Community College (EDU1100), however it is also open to NON–College Credit Plus students. This course is an introduction to the teaching profession. A variety of experiences to facilitate exploration of the role of school and its relationship to society. The knowledge, skills, dispositions and performances necessary for an individual to become an effective teacher.

Note: CCP Semester Course = 1.0 credit

**ENGINEERING / PROJECT LEAD THE WAY ELECTIVES**

NOTE: All High School Engineering Electives complete ODE requirements for the Technology Seal =1.0 credit

Introduction to Engineering Design (IED) – Weighted Course/CTAG; Year Course;1.0 credit Grade 9–12

IED introduces students to the engineering design process, problem–solving, and 3D modeling. Students utilize Autodesk Fusion 360 to create and document solutions. The course emphasizes creativity, technical accuracy, and industry–relevant CAD skills. Seniors may take this course if they desire to major in Engineering in college and have not taken.

**Assessment:** WebXam, **CTAG:** Yes (Engineering Design), **Industry Credential:** Fusion 360 Certification

Prerequisites: None

Principles of Biomedical Innovation Year Course 1.0 credit; Grades 10–12

The Principles of Biomedical Innovation course introduces students to the world of biomedical sciences through hands–on projects and real–world problem–solving. Students explore concepts such as human medicine, physiology, genetics, and public health while developing critical thinking, collaboration, and communication skills. This course prepares students for future studies and careers in biomedical fields by emphasizing innovative solutions to health–related challenges. **Certifications Earned:** CPR Certification and Bloodborne Pathogens Certification

Prerequisites: None

Aviation and Unmanned Aircraft Systems (UAS) Weighted Course/CTAG; Year Course; 1.0 credit

Students explore the principles of atmospheric and space flight through hands–on and software–based learning. They apply physics of flight concepts while designing an airfoil, propulsion system, and rockets. Students are introduced to basic orbital mechanics using industry–standard software and examine robotic systems commonly used in aerospace applications. Another component of the course includes an Unmanned Aircraft Systems (UAS) / Drone Module. Students learn foundational UAS concepts, aviation principles, and FAA regulations. They receive guided hands–on flight experience, mission planning practice, and comprehensive safety training aligned with industry standards. Students explore drone aerodynamics, flight operations, and real–world applications. This module supports students interested in aviation, aerospace engineering, or UAS–related career pathways.

Prerequisites: Completion of Algebra I with a C or higher; **Assessment:** WebXam, CTAG

Civil Engineering and Architecture (CE) – Weighted Course/CTAG; Year Course; 1.0 credit

In this class, students learn the fundamentals of building design, site design, and development. They will apply math, science, and standard engineering practices to design both residential and commercial projects as well as document their work using 3D architectural design software (Revit).

Prerequisites: Completion of Algebra I with a C or higher; Assessment: WebXam, CTAG

*NON CONTENT SUBJECT AREA ELECTIVES*

Supportive Peers –Semester Course – Grades: 11–12, Credit: 0.5

Supportive Peers– Elective – Application required by Supportive Peer Teacher. Final roster approval will be determined by both the Supportive Peer Teacher and Principal. This class is available to juniors and seniors who are interested in working in an inclusive environment with students who have exceptional needs. Students will be required to participate in training at the beginning of the school year (To be determined) and will participate in self-educational opportunities for grades to learn more about populations dealing with disabilities. Supportive peers will be responsible for monitoring student work in the classroom and assisting the peer in adjusting to being in the mainstream school population. Peers are expected to be role models and advocates for the student(s) with whom they are working. This class is offered for credit and those enrolled will not be responsible for any course work in the peer's class, but rather for the curriculum established for the Supportive Peer Program. Grades 11–12 preferred. Supportive peers can be taken for either 1/2 credit (semester) or for 1 credit (year).

Note: May take Supportive Peers course twice in one semester, BUT only if they do NOT have a Study Hall or Writing Center period scheduled (within the same semester).

Writing Center Course Description Semester course 0.25credit

This course is for approved applicants who show strong writing skills, reliability, tact, and good character.

Writing Center tutors will serve two major functions: helping students with their writing and composing original articles about Wayne Local Schools for publication. Interested students should apply to Ms. Polzinetti. This course can be taken for a semester or a full year, earning a half elective credit. Students must apply by the end of Quarter 1 to serve in the second semester and by the end of Quarter 3 to serve the following fall.

**Life Skills–Full Year Class, Credit: 1.0**

*Scheduled by the Student’s Intervention Specialist*

This program emphasizes the development of essential skills that students need as consumers, employers, and community members. The curriculum is not limited to but will include the following: money skills, time management, interpersonal communication, household management, safety awareness, and work relations. In addition, students will learn about food management, including healthy eating and how to follow a recipe to prepare meals and snacks. Because the current academic curriculum does not teach many aspects necessary to succeeding and thriving in life, this course will focus on how to apply learned skills to real–world experiences. The content in Life Skills is functional and practical to help gear the students to live as independently as possible.

**Student Success Lab (SSL), Semester Course, Credit: 0.50 credit; Graded Pass/Fail**

*Scheduled by the Student’s Intervention Specialist*

This semester course is designed to provide students with support from the Intervention Specialist to focus on specifically designed instruction, including review and reteaching of concepts with additional practice and feedback, as outlined in an Individual Educational Plan (IEP). This class also includes life skills, executive functioning activities, as well as transition services to assist with future academic and career decisions.

# Warren County Career Center

WARREN COUNTY CAREER CENTER: The Warren County Career Center (*Atrium & Main Campus*) population is made up of juniors and seniors from the Wayne Local, Springboro Community, Franklin City, Kings, Lebanon City, and Little Miami school districts.

CAREER PREPARATORY–Career–Technical Education prepares students with the technical skills for employment. Many of the programs offer college credit in the technical area, giving students a head start on college and technical school training. Some programs lead straight to employment, while others require further post–secondary education.

STUDENT ELIGIBILITY– Students who will be completing the tenth grade and earned a minimum of eight (8) units of credit will be eligible to apply to the Warren County Career Center.

WCCC PROGRAM LENGTH –All programs offered at the career center will be two (2) years.

WCCC CREDIT GUIDE–Students who attend the Warren County Career Center can earn the following credits:

## WCCC Junior Year Credit Guide:

All first–year program students can earn the following credits:

- 4 credits–**Career–Technical Lab**–All students can earn 4 credits for occupational skills training for their specific vocational program.
- 1 credit–**English III**–this course helps students transfer improved reading, writing, listening, speaking, problem–solving, visual, and non–verbal skills to their occupations and personal lives.
- 1 credit–**Social Studies (Government/Economics)**
- 1 credit–**Math**
- 1 credit–**Science**

## WCCC Senior Year Credit Guide:

All second–year program students can earn the following credits:

- 4 credits–**Career–Technical Lab**–All students can earn 4 credits for an advanced occupational skills lab for their specific vocational program. If the student meets the requirements, he/she could qualify for advanced/early placement on a job.
- 1 credit–**English IV**–This course helps students improve communication skills through written, verbal, and non–verbal applications. Both English classes combine traditional English materials with workplace communication.
- 1 credit–**Math**
- 1 credit–**Science/ Social Studies or Elective credits**
- ½ credit –**Personal Finance**

Students attending the WCCC have the opportunity to earn a high school diploma by follow the pathway of earning a State Board of Education–approved, industry–recognized credential or a state–issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on the WorkKeys assessment. (*\**)*Programs located at the Atrium Campus.*

### WCCC Programs

Automotive Technology  
Construction Trades/ Carpentry  
Cosmetology  
Criminal Justice  
Culinary Arts  
Cybertechnology  
Dental Assisting \*  
Digital Media Arts  
Early Childhood Education  
Electrical Trades  
Engineering and Robotics  
Fire Science and EMT  
Graphic Arts, Imaging & Advertising Design  
Heavy Equipment & Site Construction  
Heating, Ventilation & Air Conditioning (HVAC)  
Pre–Nursing \*  
Sports & Exercise Science \*  
Surgical Technology \*  
Veterinary Science  
Welding

### HOME SCHOOL STATUS

Students who attend the Warren County Career Center will still be considered members of their home school. Since the WCCC serves as an extension of the home school, all students who complete their course requirements at the WCCC will receive a regular diploma from their home high school. In addition, they may receive a career certificate from the Warren County Career Center by meeting grade and attendance requirements.

### STUDENT EXPENSES

There will be no tuition charge for students residing in any of the participating school districts. Students pay school fees at WCCC, but costs vary as to the program requirements. Please call the WCCC for more information about expenses and fees.

EARNED CREDITS PREFERRED—Students planning on attending the career center *should* have the following credits upon completion of the tenth grade:

English	2 Credits
Math	2 Credits
Science	2 Credits
Social Studies	2 Credits
Health	0.5 Credit
Phys Ed	0.5 Credit
Fine Arts/Elective	1 Credit

10 Credits (8 minimal)

### WITHDRAWAL FROM CAREER CENTER

If a parent withdraws their child from WCCC before the last day of their sophomore year, the child does not have to attend the first two weeks at the WCCC. Withdrawal notification must include student, parents, homeschool and WCCC counselor signatures. Both counselors should have a copy for records with a copy given to the home school counselor. Withdraw forms are located in the home high school office. Withdraw notification can be made in writing or by calling before the deadline to start the process. If a student does not meet this deadline, the student **MUST** attend the Career Center for the first two weeks of school. The two-week time period is required so the students get a complete and thorough concept of their program.

After the initial two week period of the first quarter, the student must complete the current school year at WCCC. The student can then return for their senior year to WHS, with a counselor/principal meeting and withdrawal form.