

An Introduction to the Advanced Placement Program®

Waynesville High School



What We'll Cover

Waynesville High School is committed to every student's success.

We believe access to rigorous course work such as Advanced Placement® (AP®) plays an important role in that success.

- What are Advanced Placement[®] Courses?
- The Benefits
- AP[®] Exams
- What Is It Like to Take AP?
- Next Steps: Help Your Child Make the Best Choices
- Q & A
- Changes and added classes to the 2018-19 Program of Studies

$A\!P$

What Are Advanced Placement® Courses?

Advanced Placement®: The Basics

- AP® courses are college-level courses offered in high school
- Courses reflect what is taught in top introductory college courses
- Students take AP Exams at the end of the course, measuring their mastery of college-level work
- A score of 3 or higher on an AP Exam can typically earn students college credit and/or placement into advanced courses in college
- These credits are applied at most universities in the U.S., compared with CCP courses, whose credits are only guaranteed for public colleges and universities in Ohio.



Our AP® Courses

- Arts: Studio Art: Drawing Portfolio, Studio Art: 2-D Design Portfolio, Studio Art: 3-D Design Portfolio
- English: English Language and Composition, English Literature and Composition
- History and Social Sciences: European History (*proposed new course), Geography (*proposed new course), United States Government and Politics, United States History, World History and Psychology
- Mathematics and Computer Science: Calculus AB, Calculus BC, Statistics
- **Sciences:** Biology, Chemistry
- Spanish



AP® at Waynesville High School

- Number of exams taken last year.
- Percent of tests earning a 3 or higher (last year was 82%)
- A.P Honor Roll 2018
- Quotes from recent graduates about how taking AP courses and exams benefited them in college.

Courses offered during **2017-18** year:

- Calculus AB
- Statistics
- Biology
- Chemistry
- Art
- U.S. History
- English Language
- English Literature

AP[°]

AP®: The Benefits

AP[®]: The Benefits

- Students learn rigorous college-level content and skills
- Taking AP is valued in the college admission process
- AP courses are interesting and rewarding academic experiences

Opportunity to earn valuable credit and placement in college





AP® from the College Admissions Perspective

- 85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions*
- Colleges rank grades in college-preparatory courses and strength of curriculum as the two top factors in the admission decision
- AP courses tell college admission officials that students are challenging themselves and preparing for the rigors they'll encounter in their college careers

*Unpublished institutional research, Crux Research Inc., March 2007



AP®: Skills & Advantages that Last a Lifetime

 Taking an AP course helps students build critical thinking skills, confidence, and the essential time management and study skills needed for college success

 Nationally, research shows that students who score a 3 or higher on an AP Exam typically earn higher grade point averages in college and have higher graduation rates than their non-AP peers*

*2009, The College Board, "The Relationship Between AP Exam Performance and College Outcomes"

AP® Helps Students Graduate on Time & Save Money

- Students who take AP courses and exams are much more likely to complete a college degree on time.* Graduating in four years represents a significant savings on the cost of college.
- Only 1 in 4 college students completes a bachelor's degree in 4 years.
- The average cost of college for a single year is \$23,410** for in-state schools (tuition, fees, room/board, misc. expenses).

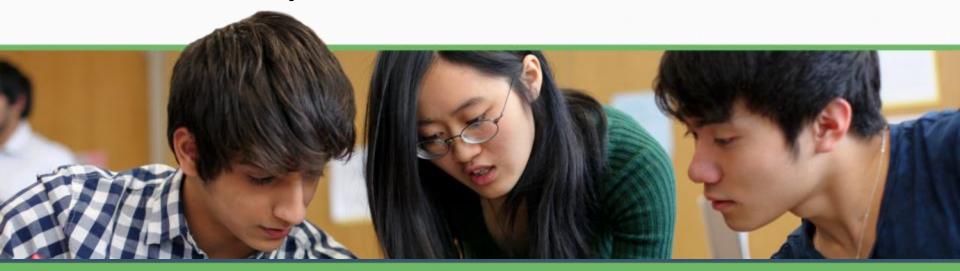
*College Outcomes Comparisons by AP and Non-AP High School Experiences, *The College Board, 2008***The College Board, Trends in College Pricing 2014, Figure 1



AP® Expands Students' Options

When students earn college credit through AP Exams, their options and opportunities expand:

- Move to upper-level college courses sooner
- Pursue a double major
- Gain time to study and travel abroad



AP®: A More Engaging Learning Experience

AP courses challenge students to work and participate at a higher level:

- Opportunities to explore topics in depth
- More time in and out of the classroom required to complete assignments and projects
- High expectations for critical thinking, analysis, synthesis, evidence, multiple perspectives, and clear written and verbal communications





AP® Exams

AP® Exams

AP Exams are administered by schools worldwide on set dates in May each year.

Exams are typically 2–3 hours and include:

- ✓ Multiple-choice questions
- Free-response items such as essays, problem solving, document-based questions and oral response





Credit and Placement Opportunities

Each college and university has its own policies regarding AP® credit and placement. The College Board offers information about AP credit at thousands of college and universities at www.collegeboard.org/apcreditpolicy.



- Search by school name or alphabetically
- Data for each school includes a direct link to that school's Web page detailing AP credit and placement policies
 - A statement from the college or university about its AP policy





What is it like to take AP®?

AP® Myths & Realities

Myth

Reality

that your school may offer.> Taking AP courses shows

colleges that you're willing to challenge yourself

If you think you're ready to take an AP course, then

you're ready to advocate for yourself — just talk to a

AP courses are for students who always get good grades.	AP courses are for any students who are academically prepared and motivated to take college-level courses.
AP courses are too stressful.	It's no secret that AP courses are challenging. But the support you receive from your classmates and teachers can help you manage the work load.
I don't think I will score high enough on the AP Exam to get college credit.	You don't need to score a 5. Many colleges grant credit — and placement as well — based on a 3 or higher on an AP Exam.
Taking AP courses could hurt my GPA.	<describe any="" ap="" course="" extra="" for="" grades<="" p="" weighting=""></describe>

academically.

teacher or counselor.



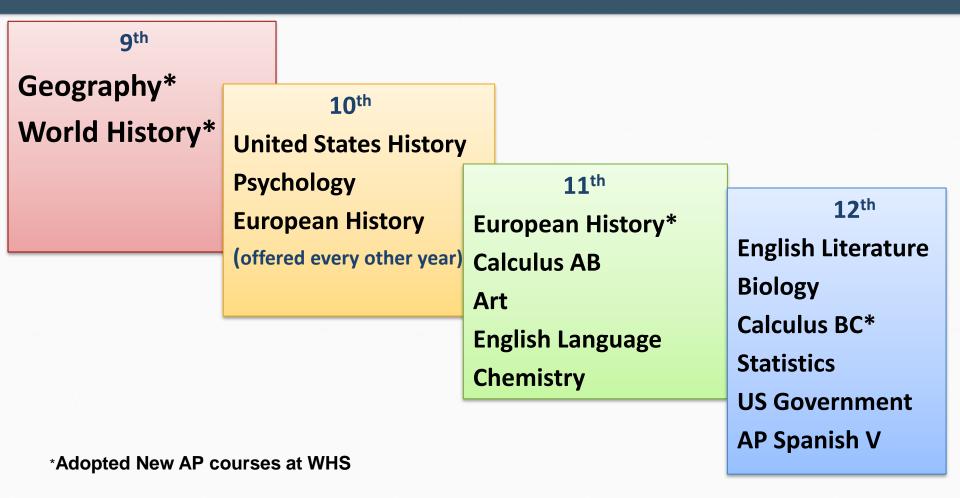
recommended me.

I can't take AP because no one has

AP[°]

Next Steps: Help Your Child Make the Best Choices

Suggested AP Courses By Grade





- Students should expect to spend 5-10 hours per week on homework and studying for the class outside of school.
- Students should expect to complete a summer assignment to help us begin some of the curriculum before school starts.
- Students are expected to adhere to deadlines.
- Students should expect a high level of independent study.
- Students will take the AP Exam if they take the AP course.
- Teachers expect students to actively seek help and work with others to master material.
- Teachers expect students to prepare well for the AP exam.
- Teachers expect students to complete ALL assignments.
- Teachers expect students to have excellent attendance and effort.



AP[®]: Start the Conversation

Help your child prepare to talk to a teacher or counselor about AP. Here are some questions to encourage your child to think about:

What AP course is right for me?

Before you talk to a teacher or counselor, think about what interests you:

- Which courses do you enjoy most in school? In which subjects do you excel?
- What college majors are you considering? What careers excite you?

Ask your counselor or teacher the following questions:

- In which AP courses at our school am I likely to do well?
- Are there other courses that can help me succeed in AP or prepare me for college and careers?

What steps do I need to take?

- What is our school's enrollment deadline?
- May I speak with a student who has taken an AP course?
- Are there study groups or people who can offer help if I need it?
- What can I do next to help me prepare for AP?





Contacts at WHS

If you have any questions, please feel free to talk to your child's current teacher, Mrs. Shinkle, Ms. Joefreda-Taylor, Dr. Ison, or any of the current AP teachers:

English: Mrs. Applegate

Math: Mrs. Montgomery

History: Mr. Stupp

Art: Mrs. Lamb

Science: Mr. Hardin

and Mrs. Clark

lapplegate@wayne-local.com

jmontgomery@wayne-local.com

dstupp@wayne-local.com

blamb@wayne-local.com

phardin@wayne-local.com

Iclark@wayne-local.com



AP®: Resources Worth Exploring for Students and Families

- AP information: <u>apstudent.collegeboard.org</u>
- College and Career Planning: <u>bigfuture.org</u>
- Personalized feedback, practice and college planning based on your PSAT/NMSQT® results: My College QuickStart™ www.collegeboard.org/quickstart
- AP credit policy information from colleges and universities: www.collegeboard.org/apcreditpolicy

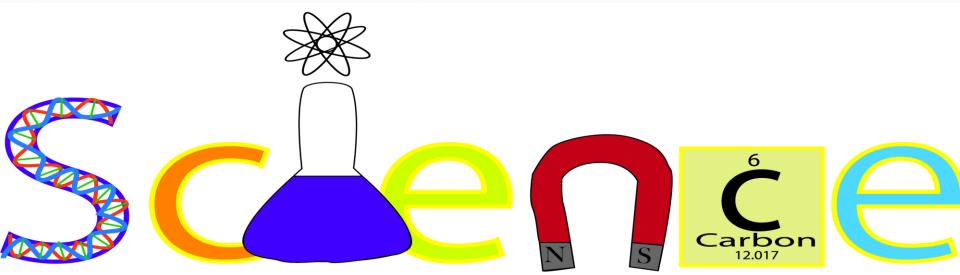




Questions and Answers

Science Course Blocked – 2 period (page 24-26)

- ✓AP Courses (Blocked) 2 period all year = 2.0 credit
- ✓ Regular and Honor Science course –
 (Blocked) 2 period per semester = 1.0
 - * Could take 2 Sciences course per year (Blocked per Semester)



ENGLISH

(page 17-20)

11th grade: Honors English 11 being replaced with

Honors British Literature

or

AP Language & Composition

12th grade:

AP Literature & Language

CCP ENG1101 – Composition I Information during CCP Meeting)

CCP LIT2220 – Intro to Literature (ACT English 18 subscore)



Family Consumer Sciences

Career Search & Career Readiness

(page 35)

Transition & Career Search – Required for all 9th graders

<u>Career & College Readiness</u> – Required for all 11th graders Includes ACT Prep for the free ACT provided in Spring by ODE

<u>Pre-Professional Program</u> - Job shadowing /Internship placement 2 periods built within the students schedule 1.0 credit, Pass/Fail grade

CAREER SEARCH

Early College Informational Technology Program

College Credit – CTAG and or Proficient Course Tests (WCCC, UC & SCC)

Career Exploration

Real World Projects * Networking Opportunities

(page 38)

Intro to Informational Tech (Semester 1) = 0.5 credit

Intro to Computer Programming (Semester 1) = 0.5 credit

Get a head start on College & save \$ through bridge program!



Project Lead the Way

PLTW (page 39)

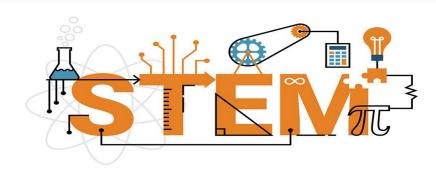
Power of Engineering & Real World Challenges

College Credit through Proficient Course Tests

Intro to Engineering Design (Level I)

Principles of Engineering (Level II) New to 2018-19





Physical Education

(page 34)

PE (2 periods double blocked) = 0.50 credit (9th grade Required)

"PEOPEL PROGRAM" (2 periods double blocked) = 0.50 credit Grades 10-12

Unique physical education alternative designed for students wishing to provide a service to students with multiple disabilities.

Fitness & Weight Training - (2 periods double blocked) = 0.50 credit







Q & A





Thank You